UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER - 2010

TITLE OF PAPER

: INDIVIDUAL NEEDS OF A CHILD

COURSE NUMBER : PEC 400

:

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

This paper has TWO sections.

Section 1: Question I is compulsory.

Choose three other questions in this section.

Section 2: Answer any three questions

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

SECTION 1

Question one is compulsory and then choose any four questions in this section

(40 marks) Question 1 Define the following terms: Hearing impaired Accomodation Adaptation Learning disability Identification (2 marks each) [Total = 10 marks] **Question 2** Discuss five principles of assessment that you can teach to your pre-service class. (2 marks each) [Total = 10 marks] **Question 3** (a) Describe four possible causes of learning disabilities. (8 marks) Give two different types of autism. (b) (2 marks) [10 marks] **Question 4** In your class you have three children who are blind, give five educational adaptations that you could undertake to help them learn. [10 marks] **Question 5** In your class you have children who have epilepsy. (a) Give four types of epilesy. (4) (b) How can you help a child who would have an epileptic attack in your classroom (an three procedures) (6)

(10)

Question 6

Give five principles of child development

[10]

Question 7

Discuss five characteristics of a child with behaviour disorders (10)

Question 8

Give five principles of diagnosis (10)

SECTION II

Answer <u>three</u> questions in this section (60 marks).

Question 9

In your class you might identify children who are gifted and talented. Discuss four activities that You will use to get their maximum achievement from them. [20]

Question 10

Piaget, in his theory of cognitive development, emphasizes the point that the teacher must comprehend the child's stage of development in order to teach that child effectively.

(a) Discuss four stages of development stipulated in Piaget's theory.

(12)

(b) Discuss four educational implications of this theory

(8)

[20]

Question 11

a Discuss Five directions of child development

[20]

Question 12

(a) Describe <u>five</u> indicators of physical and health handicaps.

(15)

- (b) Define the following:
 - i. Hearing impairment
 - ii. Conventional moral reasoning
 - iii. Conductive hearing loss
 - iv. Special education
 - v. Communication disorder

1 mark each

[5]

[20]