

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION



DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT

FOR

INSTITUTE OF POST GRADUATE STUDIES

DECEMBER, 2009

**FINAL EXAMINATION PAPER
MASTER OF EDUCATION (M.Ed)**

COURSE CODE : EDF 630
TITLE OF PAPER : PHYSICAL, SOCIAL AND PERSONALITY DEVELOPMENT
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER QUESTION ONE (1) AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE.

TOTAL MARKS 100

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION TO DO SO HAS BEEN GRANTED BY THE INVIGILATOR.

ANSWER QUESTION ONE AND ANY OTHER TWO QUESTIONS OF YOUR CHOICE

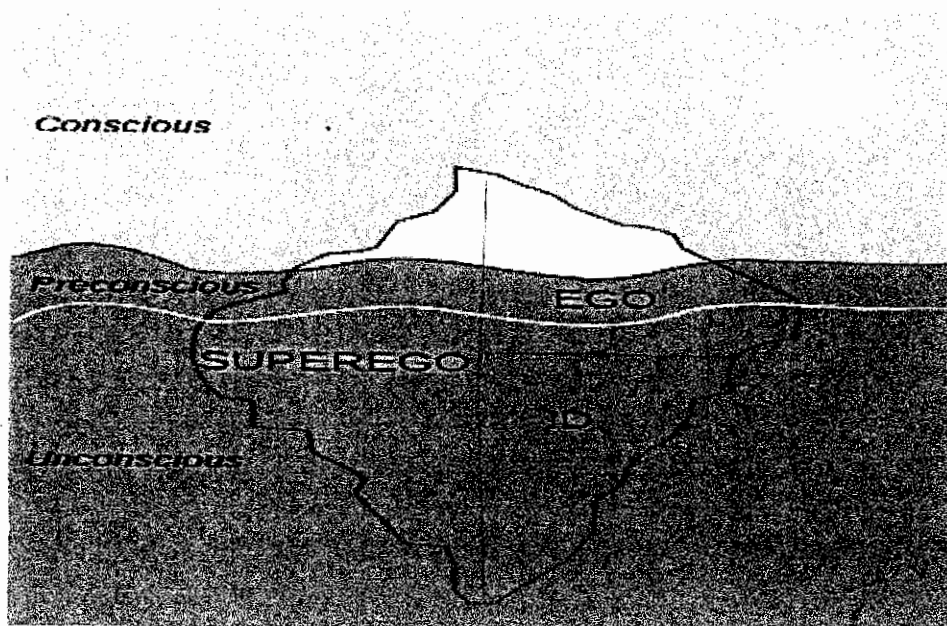
Question 1: Compulsory

- (a) Cite and explain any four principles of development. [20 marks]
- (b) Illustrating your response with examples, show how knowledge of principles of development is important for classroom practitioners. [10 marks]
- (c) Show the extent to which the principles you have cited are applicable to children in Swaziland and indicate areas where contentious issues may arise. [10 marks]

Total: 40 marks

Question 2

Below is an iceberg metaphor representation of the id, ego and superego.



Source: Wikipedia, the free encyclopaedia

- (a) With the help of the diagram above and your own examples, explain Freud's concept of personality structure, showing how each of the structures relate to one another. (20 marks)
 - (b) Cite and explain fully any two major criticisms levelled against Freud's personality theory. [10 marks]
- Total 30 marks**

Question 3

- (a) Critically discuss the concepts of "nature" and "nurture" (heredity and environment) as they affect and influence individuals. [10 marks]
- (b) With the help of appropriate illustrations show how
- (i) significant others like parents and teachers may shape a child's personality. (10 marks)
- (ii) environmental factors may influence physical development. [10 marks]

Total 30 marks

Question 4

- (a) Give a brief overview of Eysenck's theory of personality development. (10 marks)
- (b) In your Form III class you have two very different students as indicated below.
- (i) Mandla who is quiet hardly answers questions in class and likes to work on his own and generally seems to enjoy being left alone.
- (ii) Sphiwe who is very vocal, full of life, likes to be the centre of attention and is generally on the go.

Show how you would take into account the personalities of each of the two students to help you achieve your teaching and their learning objectives.

(2x10 marks = 20 marks)

Total 30 marks)