

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

SUPPLEMENTARY EXAMINATION PAPER FOR 2009/2010 SESSION

DATE: July 2010
PROGRAMME: PGCE/B.ED
COURSE CODE: EDF 310
TITLE OF PAPER: SCHOOL & SOCIETY
TIME ALLOWED: 3 HOURS
INSTRUCTIONS: Any four (4) questions in all
TOTAL MARKS: 100 MARKS

LECTURER
DR. C. I. O. OKEKE

QUESTIONS

1. With specific examples from various levels of the education system of the Kingdom of Swaziland, explain how education can perform its latent functions within the society. **(25marks)**

2. A theory is an organizing framework of concepts established by empirical evidence which explains why society functions as it does. A theory is a systematic discussion of related concepts.
 - i) Distinguish between theoretical framework and theoretical review. **(5marks)**.
 - ii) What is the meaning of symbolic interactionism? **(10marks)**.
 - iii) Discuss the three assumptions of the symbolic interactionism who have studied. **(10marks)**.

3. Traditionally, marriage is the union between two persons of opposite sex. However, recent developments challenge that definition. With specific examples, discuss the many kinds of marriage found within contemporary Swaziland societies today. **(25marks)**

4. Discuss your roles as a classroom teacher in the light of the following responsibilities:
 - i) Information provider
 - ii) Role model
 - iii) Facilitator
 - iii) The planner
 - iv) Administrator

(25marks)

- 5a. Explain what the concept of multicultural education stands for within modern society. **(10marks)**.

- b. Discuss three (3) good reasons why multicultural education is being promoted within African societies. **(15marks)**.

6. Education is an active agent of social, economic, political and technological change, and has the capacity to transform societies the world over. **Discuss five (5) characteristics of an educational programme for sustainable development in Swaziland. (25marks)**