# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION

## DEPARTMENT OF EDUCATIONAL FOUNDATIONS & MANAGEMENT

## FIRST SEMESTER (MAIN) EXAMINATION PAPER FOR 2009/2010 SESSION

DATE:

**NOVEMBER/DECEMBER, 2009** 

PROGRAMME:

**PGCE** 

**COURSE CODE:** 

**EDF 310** 

TITLE OF PAPER:

**SCHOOL & SOCIETY** 

TIME ALLOWED:

**3 HOURS** 

**TOTAL MARKS:** 

100 MARKS

LECTURER DR. C. I. O. OKEKE

## **SECTION A (50MARKS)**

#### **Instructions**

There are fifty (50) compulsory statements/questions in this section. Only the required answers must be written on the scripts provided for that purpose. DO NOT repeat the questions on your answer script. Please you MUST present your answers serially, i.e. in sequence. Each statement/question is allocated only 1mark

## Please read the statements carefully and complete the missing words or concepts

Questions/sta	<u>tements</u>
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The only existing connecting ambience where social relationships Sociologists as	s intersect is known amongst
2. One general consensus amongst Sociologists concerning the study of approach must necessarily be	social relationships is that the
3 & 4. Mention two sub-structures that reflect the subject-matter of Socio	ology
5. Sociology of Education is the study of the micro and randand	nacro relationships between
6. A major primary goal of every society is to maintain	
7 & 8. Societies are either natural or artificial. Two examples of artificial	societies include
9. In Sociology of Education, schooling is defined as	
10 & 11. Two types of school you have studied include	
12. An organizing framework of concepts established by empirical establ	
13. The word theoretical framework put simply refers to as the	
14. The functional approach to the study of modern society can be Sociologist named	traced to the works of one
15. Within the framework of Functionalism, the feeling that human being and share certain basic values is referred to as	
16. Talcott Parsons identified certain principles a society must meet and the	referred to these principles as
17. The concept of 'Verstehen' is associated with a Sociologist named	

18. Symbolic Interaction is a theory, which developed out of the writings of
19. Symbolic Interaction as a name was coined by an American Sociologist by the name
20 & 21. There are two senses in which the concept of Reproduction within the discipline of Sociology is used namely and
22 & 23. Reproduction theory developed out of the writings of two famous Sociologists named andand
24 - 27. Reproduction theorists distinguished four (4) types of capital namely, and
28. Antonio Gramsci is popularly linked with one of the theories of society known as
29. Within the context of Sociology of Education, ability plus effort define a society that is
30. A situation when a society produces too much skilled manpower than it is able to cater for is referred to as
31. When education performs some explicit programme of activities, such function is said to be
32. Another name for the conservative function of education is known as
33. According to George Herbert Mead, the concept of 'Me' represents
34. Re-socialization is the process that involves the
35. The concept of 'Looking glass self' was developed by a Sociologist named
36. The process of learning one's culture as well as learning how to live within it, is termed
37. Polyandry as a type of marriage is a tradition in which
38. A community is defined as
39 & 40. Mention two (2) latent functions of education within the Kingdom of Swaziland and
41. Sociologists of Education adopt the concept of to refer to people who are roughly the same and/or who share other social characteristics.
42. A social arrangement, which pursues collective goals, which control its own performance and has boundary separating it from its environment is referred to as
43 – 45. List three (3) elements of a Bureaucracy, and
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46. An occupation that is distinguished by certain characteristics is what Sociologists of Education to as	ation
47. Another name for Traditional African Education is	_
48. Mention one of the goals of multicultural education you have studied	_
49 & 50. Two (2) types of multicultural education programme include	_ and

### SECTION B (Essay) (50MARKS)

#### **Instructions**

## ANSWER 2 QUESTIONS ONLY (Each question has 25marks)

- 1. Sociology is the study of social relationships amongst human beings within a given society.
  - a. What is Sociology of Education? (5marks)
  - b. Discuss five (5) reasons that support the imperativeness of knowledge of Sociology of Education for the Swazi teacher. (20marks)
- 2a. What is Socialization? (7marks)
- **b.** Discuss five (5) reasons why the family is regarded as the most important and influential agent of Socialization. (18marks)
- 3. Classrooms within schools in the Kingdom of Swaziland as in every other society are complex places, which present complex situations at times. As such those who function within such complex environments require specialized skills. Discuss five (5) skills you must possess as a teacher in order to perform your duties effectively within your school. (25marks)