UNIVERSITY OF SWAZILAND DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER DECEMBER 2009

M.ED

TITLE OF PAPER : CURRICULUM STUDIES IN GEOGRAPHY

COURSE NUMBER : EDC 641

TIME ALLOWED : THREE HOURS

INSTRUCTIONS : ANSWER ANY TWO (2) QUESTIONS.

MARK ALLOCATION : EACH QUESTION IS WORTH 50 MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

ANSWER ANY TWO QUESTIONS

QUESTION 1

a) Outline the historical evolution of geography as an academic discipline over the last 100 years.

[Marks: 50]

QUESTION 2

Discuss what role the 'scientific revolution' played in shaping modern day human geography.

[50 Marks]

QUESTION 3

- a) By reference to the Swaziland's International General Certificate of Secondary Education syllabus discuss the learning problems faced by pupils. (25 marks)
- b) Provide critical analyses of how teachers can overcome the problems students are confronted with. (25 marks)

[Total Marks 50]

QUESTION 4

'Geography is regarded as a 'scientific discipline within the wider structure of knowledge.' Using specific examples, discuss the methods in the teaching of the subject which make the discipline truly 'scientific.'

[Total Marks 50]

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EDC 642 CURRICULUM STUDIES IN GEOGRAPHY

ANSWER ANY TWO QUESTIONS

QUESTION 1

(i) Explain why philosophy (of education) is important to curriculum design. (25 marks)

(ii) By referring to specific examples, discuss the suitability and relevance of the assessment approach used in designing the Swaziland General certificate of Secondary education (SGCSE) Geography Syllabus. (25 marks)

[Total Marks: 50]

QUESTION 2

(i) Outline the evolution of Geography Education for Sustainable development. (25 marks)

(ii) By referring to Swaziland, discuss on geography's role in achieving Education for Sustainable Development. (25 marks)

[Total Marks: 50]

QUESTION 3

(i) Write a well reasoned essay on the evolution of 'environmentalism.'

(25 marks)

(ii) Discuss how the discipline of geography has come to 'claim' environmentalism as a core theme in its various sub-fields.

(25 marks)

[Total Marks 50]

QUESTION 4

- (i) "While there are not many jobs that are for a "geographer," there are many types of positions that fit well with a training in geography. (25 marks)
- (ii) Discuss on the human resources, laboratory, classroom and GIS requirements that challenge the teaching of the subject at the secondary school level.

 (25 marks)

[Total Marks 50]