

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: MAY, 2010

TITLE OF PAPER : CURRICULUM STUDIES IN HISTORY

COURSE CODE : EDC 376 / 576

STUDENTS : B ED III / PGCE

TIME ALLOWED : THREE (3) HOURS

- INSTRUCTIONS:**
- 1. THERE ARE EIGHT QUESTIONS IN TOTAL.**
 - 2. ANSWER FOUR QUESTIONS IN ALL.**
 - 3. QUESTION ONE (1) IS COMPULSORY. ANSWER AT LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST ONE (1) QUESTION FROM SECTION C.**
 - 4. WRITE NEATLY AND CLEARLY.**
 - 5. NUMBER YOUR ANSWERS CORRECTLY.**

SECTION A (COMPULSORY)

QUESTION 1

The history classroom is an ideal place for the development of life skills. How far do you agree with this statement? Explain your answer.

[25marks]

SECTION B : Answer at least one question from this section.

QUESTION 2

With the use of examples, identify and discuss the qualities of a good history teacher.

[25 marks]

QUESTION 3

a) What is historical empathy? Explain why empathy is an important concept in history.

[10 marks]

b) Select a topic from the IGCSE syllabus that would allow students to develop empathetic skills. Plan a lesson from any unit from the topic that would help students develop the highest level of empathy.

[15 marks]

QUESTION 4

Explain how the Swaziland History Teachers' Association contributes to the effective teaching of the subject in the country.

[25marks]

SECTION C : Answer at least one question from this section.

QUESTION 5

What is the significance of role playing in the teaching of history in the classroom situation? [25marks]

QUESTION 6

How far do you agree that research as a method of teaching is one of the best ways of effectively teaching history in schools in Swaziland? Explain your answer.

QUESTION 7

The use of teaching and learning aids can reinforce history teaching in a classroom situation. How far do you agree with this statement? Explain your answer. [25 marks]

QUESTION 8

What is the relevance of the following in history teaching:

- a) Inquiry teaching and learning. [15 marks]
- b) Inference making. [10 marks]