UNIVERSITY OF SWAZILAND **FACULTY OF EDUCATION**

DEPARTMENT OF CURRICULUM AND TEACHING

FINAL EXAMINATION PAPER: DECEMBER 2009

TITLE OF PAPER

CURRICULUM STUDIES IN HISTORY

COURSE CODE

EDC 276

:

:

STUDENTS

PGCE

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS:

1. THERE ARE EIGHT QUESTIONS IN TOTAL

ANSWER FOUR QUESTIONS IN ALL 2.

ANSWER AT QUESTION 1 IS COMPULSORY. 3. LEAST ONE (1) QUESTION FROM SECTION B AND AT LEAST TWO (2) QUESTIONS FROM SECTION C

WRITE VERY CLEARLY

NUMBER YOUR ANSWERS CORRECTLY. 5.

SECTION A (COMPULSORY)

QUESTION 1

History should be made an important component of the school curriculum. How far do you agree with this statement? Explain your answer making reference to history teaching and learning in Swaziland.

SECTION B

ANSWER AT LEAST ONE QUESTION

QUESTION 2

What is the role of the Swaziland National Museum at Lobamba in the learning and teaching of history at secondary/high school level in Swaziland?

QUESTION 3

What is the relevance of the psychologist Jean Piaget's theory of learning to the teaching and learning of history in schools in Swaziland?

QUESTION 4

Teaching strategies may be described as 'methods of involvement' (Sargent, 1989). Why should history teaching be involving?

What is the value of these methods in the teaching of history compared to those that have been described as traditional?

SECTION C

ANSWER AT LEAST TWO QUESTIONS

QUESTION 5

With reference to effective history teaching in Swaziland, show the nature and significance of Discussion and Review lesson methods.

QUESTION 6

a) What is a marking scheme?

b) Discuss the significance and possible misuse of a marking scheme.

QUESTION 7

Why is it important for the history teacher to consider the six levels of thinking outlined by Benjamin Bloom in his Taxonomy of objectives when using the questioning technique?

QUESTION 8

What are the qualities of a good history syllabus? With reference to history teaching in Swaziland, what would you consider to be the aims of a good history syllabus?