COURSE CODE PEC 375

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER 2009

TITLE OF PAPER

SISWATI CURRICULUM

COURSE NUMBER:

PEC 375

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

a. This paper has two sections

- (b) Question 1 is compulsory and then choose two more questions in section I (40 marks)
- (c) Answer Two questions in Section 2
- (d) The entire Examination carries a total of 100 marks
- (e) and counts for 50% of the final course grade.

This paper is not to be opened until permission has been granted by the invigilator.

Section 1

PEC 375

Question 1 is compulsory. Answer any other two questions in this section.

Question 1

- a. Define the following terms:
- i. Verbal irony
- ii) Dialogue
- iii Symbolism
- iv) Assonance
- iv) Rhythm

[10]

b. Give five characteristics of an effective teacher. [10]

Question 2

Describe the qualities of a novel and a short story

[10]

Question 3

"Questioning is a teaching strategy that is used by teachers in all schools." Briefly discuss five questioning hierarchy that are used by teachers.

[10]

Question 4

What is the difference between the instructional objectives and the Behavioural objectives; Give examples. [10]

Question 7

Give five categories of proverbs and give examples in Siswati.

[10]

SECTION II

Answer two questions in this section.

8. Discuss Five elements of story structure.
9. Compare and contrast the traditional literature and modern literature .
[30]

10. Prepare a lesson plan that you will use when teaching a pre-service class in one of the colleges about a business letter writing. Follow the following format:

(a)	Aim of the lesson	2
	Objectives	3
	Introduction	5
	Lesson Presentation	10
	Lesson Conclusion	10

[30]

- 11. Your are invited by your community as the teacher to address them on the contents of your Siswati curriculum, but they will be more interested on the revitilization of the culture. Discuss three cultural topics that will be of interest to your community. [30]
- 12. If you were employed by the National Curriculum Centre as one of the designers for the SiSwati Language Curriculum discuss Five procedures that you could use when selecting the topics. [30]