## **UNIVERSITY OF SWAZILAND**

# **FACULTY OF EDUCATION**

# FINAL EXAMINATION PAPER MAY, 2009

TITLE OF PAPER

MUSIC AND MOVEMENT

**COURSE NUMBER** 

**PEC 210** 

TIME ALLOWED

THREE (3) HOURS

# **INSTRUCTIONS:**

- 1. This paper consists of six questions. Answer any four of these.
- 2. Each question carries 25 marks
- 3. Credit will be given for clarity of thought
- 4. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

**PEC 210** 

FINAL EXAMINATION

**MAY, 2009** 

Instructions:

Answer any four of the following questions. Each question

carries 25 marks

#### **Question 1**

Critically assess the educational values of the concepts of 'force' and 'time' in movement education. [25 marks]

## Question 2

Discuss the importance of linking biomechanics theory with applied teaching in movement education. Identify key factors in the process. [25 marks]

#### Question 3

"The body structure, environmental factors and the personality of an individual all work together to inhibit, produce or improve movement". Discuss. [25 marks]

# Question 4

Evaluate the importance of integration that occurs between music and movement.

[25 marks]

## **Question 5**

Examine the basic psychomotor musical skills that can assist children in their growing understanding of music. [25 marks]

#### **Question 6**

Discuss the educational values of music in child development.

[25 marks]