#### **UNIVERSITY OF SWAZILAND**

# **FACULTY OF EDUCATION**

# **FINAL EXAMINATION PAPER, DECEMBER 2009**



**TITLE OF PAPER** 

PHYSICAL, SOCIAL AND PERSONALITY DEVELOPMENT

**COURSE NUMBER** 

EDF 630 M.ED

TIME ALLOWED

TWO AND A HALF (2 1/2) HOURS

**INSTRUCTIONS** 

ANSWER QUESTION ONE (1) AND ANY OTHER THREE (3)

**QUESTIONS OF YOUR CHOICE** 

THIS PAPER IS NOT TO BE OPENDD UNTIL PERMISSION HAS BEEN GRANTED TO DO SO BY THE INVIGILATOR

### Answer question One and any other Three Questions of your choice.

### **Question 1:** Compulsory

A representation of Maslow's hierarchy of needs is provided to help you in your response to the questions that follow.

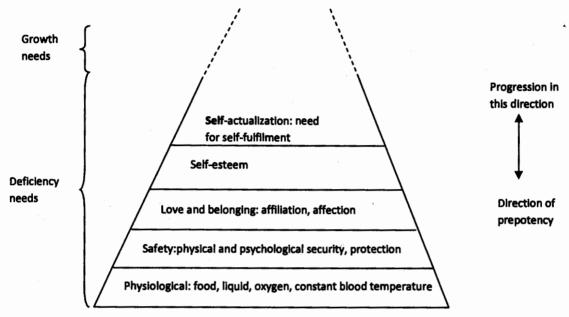


Figure 3.1 A hierarchy of basic needs. Based on A. H. Maslow. Motivation and Personality. Harper and Row. New York. 2<sup>nd</sup> ed., 1970

a) With so many orphaned children in the school system, using Maslow's hierarchy of needs, identify and discuss what you consider to be the needs of such children.

(20 marks)

- b) Because of the high numbers of such children, how is the role of the classroom teacher likely to be affected? (12 marks)
- c) From your point of view, what are some of the greatest needs of such children?
  (8 marks)

#### Total [40 marks]

2. Eysenck is "at great pains, to remind us that dimensionality implies a continuum of personality possibilities and not categorical definitions." Childs D (1981 p.246). Using illustrations elaborate this statement with regard to Eysenck's categorization of personality types. (20 marks)

- 3. Using any personality theorist of your choice, show how knowledge of personality theory helps a teacher to provide for the learning needs of his/her pupils. (20 marks)
- 4. Identify and explain any three techniques of assessing personality showing the strength and weaknesses of each method. (20 marks)
- 5. a) According to Erik Erikson, what is identity and how is it developed? (5 marks)
  - B) Citing any three of Erik Erickson's psychosocial stages of personality development, show how the search for identity is central to his theory. (15 marks)

Total [20 marks]