THE UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION PRIMARY EDUCATION CERTIFICATE IN PHYSICAL EDUCATION

CPE 108 PHYSICAL EDUCATION FOR CHILDREN WITH SPECIAL NEEDS

2 hrs 30 min

FINAL EXAMINATION PAPER MAY 2009

INSTRUCTIONS

- 1. Answer all questions in Section A and choose only one in Section B.
- 2. Answer all questions in the e special booklet provided which you must submit to the examination supervisor when finished.
- 3. Use separate booklet for each section

SECTION A

- Q1 Discuss why classification profile is important for all people with a disability in sport? [10]
- Q2. State and describe any 5 of the 6 disability type of disability that classification is derived from? [20]
- Q3. A) How would you describe Paralympics to a layman/?
 - B) How often do Paralympics occur?
 - C) Who hosted the last version?
 - D) When and where will be the next ones?

[10]

- Q4. In the context of physical disability in general, Fair play, Sportsmanship and Use of Protests constitute Code of Ethics. Briefly explain each of them? [6]
 - a) Fair play
 - b) Sportsmanship
 - c) Use of protest:
- Q5 In a school for children with a disability, who is required to be included in the team of official classifiers and explain briefly reasons for inclusion? [4]

SECTION B

- Q1 Classify the following groups of types of disabilities for ATHLETICS, suggest a preferred event/s for each type and explain briefly the dysfunctional appropriately?

 [10]
 - a) Dwarf
- b) Wheelchair Track events
 - c) Wheelchair Field events
 - d) Visually Impaired
 - e) Cognitive Impaired

OR

- Q2. In the classification profile CP Class 1 of quadriplegic disability, briefly explain the factors and movements as expected from the following sporting areas: [10]
 - a) Track or race runner
 - b) Field event
 - c) Swimming
 - d) BOCCIA BC1
 - e) BOCCIA BC3

>>>>>>End<<<<<<<