

**UNIVERSITY OF SWAZILAND**

**FINAL EXAMINATION PAPER - 2008**

TITLE OF PAPER : INDIVIDUAL NEEDS OF A CHILD

COURSE NUMBER : PEC 400

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : This paper has TWO sections.

Section 1: Question I is compulsory.

Choose four other questions in this section.

Section 2: Answer any two questions

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

## **SECTION 1**

**Question one is compulsory and then choose any four questions in this section**

**(50 marks)**

### **Question 1**

Define the following terms:

Hearing impaired  
Assessment  
Adaptation  
Learning disability  
Screening

(2 marks each)  
[Total = 10 marks]

### **Question 2**

Discuss five principles of assessment that you can teach your pre-service class to use.

(2 marks each)  
[Total = 10 marks]

### **Question 3**

- (a) Describe four possible causes of learning disabilities. (8 marks)
- (b) What is the difference between deaf-dumb and deafness. ( 2 marks)  
[10 marks]

### **Question 4**

In your class you have three children who are blind, give five educational adaptations that you could undertake to help them learn. [10 marks]

### **Question 5**

- (a) Describe two types of epilepsy. (4)
- (b) How can you help a child who would have an attack in your classroom (any three procedures) (6)

### **Question 6**

Give five principles of child development (10)

**Question 7**

Discuss five characteristics of a child with behaviour disorders (10)

**Question 8**

Briefly describe five principles of learning (10)

## **SECTION II**

**Answer two questions in this section (50 marks).**

### **Question 9**

In your class you might identify children who are gifted and talented . Discuss four activities that You will use to get their maximum achievement from them. (20)

- b. Give five characteristics of children with communication disorders. (5) [25]

### **Question 10**

Piaget, in this theory of cognitive development, emphasizes the point that the teacher must comprehend the child's stage of development in order to teach that child effectively.

- (a) Discuss four stages of development stipulated in Piaget's theory. (12)
- (b) Discuss four educational implications of this theory (8)
- (c). Give five techniques of behaviour modifications which can be applied to the mentally retarded children. (5) [25]

### **Question 11**

- (a) Design an informal behavior inventory that you could use in your classroom for gathering data about your class's behavioural trends. (10 marks)
- (b) Give five functions of informal inventories. (15 marks)  
(25 marks)

### **Question 12**

- (a) Describe five indicators of physical and health handicaps. (15)
- (b) What five educational adaptations would you use for such children. (10)

[ 25 ]