

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

**DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND ANAGEMENT
2007/2008**

FINAL EXAMINATION

COURSE CODE : EDF 400 (PAPER I) (BED IV)
TITLE OF PAPER : EDUCATIONAL ADMINISTRATION
TIME ALLOWED : THREE (3) HOURS
INSTRUCTIONS : ANSWER ANY FOUR (4) QUESTIONS

**THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE CHIEF INVIGILATOR.**

Question 1

With regard to tertiary education, the National Policy Statement on Education of 1999 notes that “concern is increasing as more graduates do not get absorbed into the formal employment sector... [For that reason], “the Ministry of Education shall provide trained personnel in accordance with the identified social-economic needs of the country.”

- (a) Form this statement, which of the approaches to education planning does the Ministry of Education now wish follow. Write an outline of three of the features of this approach based on your readings. (12 marks)
- (b) Write an outline of two of the criticisms that have been levelled against this approach, and say how relevant these two criticisms are to the situation in Swaziland today, as you know it. (13 marks)

Question 2

Based on your experience of communication between the Ministry of Education and schools, discuss the functions/purposes of downward communication that have been outlined by Newell (1978). (25 marks)

Question 3

Explain what the term authority means. Discuss an incident to show how this concept has been used in an organisation or organisations that you know. (25 marks)

Question 4

Discuss the difficulties of delegation that have been outlined by Musaazi (2005), using examples from an organisation or organisations that you know. (25 marks)

Question 5

According to Musaazi (2005), staff development and evaluation of teachers' performance are two of the functions that an employer of teachers ought to perform in order to maintain and improve staff services. With reasons, write your own evaluation of how the Teaching Service Commission in Swaziland performs these functions. (25 marks)