

# **UNIVERSITY OF SWAZILAND**

## **DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT**

**FINAL EXAMINATION 2007/2008**

**TITLE OF PAPER: DEVELOPMENTAL AND EDUCATIONAL  
PSYCHOLOGY**

**COURSE CODE : EDF 100 (Paper 11)**

**TIME ALLOWED : THREE [3] HOURS**

**INSTRUCTIONS : THERE ARE SIX QUESTIONS IN THIS PAPER. CHOOSE  
AND ANSWER ANY FOUR OF THEM.**

**THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL  
PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR**

### **QUESTION 1**

- A. What is motivation? (2)
- B. What is the difference between intrinsic and extrinsic motivation. (6)
- C. Describe how Maslow's hierarchy needs theory is important in motivating students to learn. (17)

### **QUESTION 2**

- A. Describe any six basic principles of the Operant Conditioning learning theory. (12)
- B. Briefly explain how you apply four of the principles in a classroom situation. (13)

### **QUESTION 3**

- A. Mention the nature and a possible cause of three disabilities that can be found in students with special needs. (9)
- B. Discuss two challenges/difficulties each disability you identified place on the regular classroom teacher. (16)

### **QUESTION 4**

Discuss the different ways of increasing the transfer of learning that can be used in a classroom situation. (25)

### **QUESTION 5**

- A. What are the three types of memory? (3)
- B. Describe any six measures that you can use to reduce forgetting amongst students in a classroom. (22)

### **QUESTION 6**

- A. Discuss the processes of the Social Learning theory. (16)
- B. Briefly describe how it is relevant to the classroom situation. (9)