COURSE CODE PEC 400

UNIVERSITY OF SWAZILAND

FINAL EXAMINATION PAPER - 2007

TITLE OF PAPER

INDIVIDUAL NEEDS OF A CHILD

COURSE NUMBER

PEC 400

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

This paper has TWO sections.

Section 1: Question I is compulsory.

Choose three other questions in

this section.

Section 2: Answer any three questions

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

PEC 400

SECTION 1

Question one is compulsory; and then choose three other questions in this section

Question 1

Define the following Terms:

Spina bifida

Leprosy

Hemiplegia

Exceptional child

Screening

Asthma

Visual impairment

Juvenile diabetes mellitus

Deaf - blind

Cerebral palsy

[10]

Question 2

Give five directions of child development.

[10]

Question 3

a. What is a theory?

[2]

b. Give four theories of school of thoughts.

[8]

Question 4

Discuss Bandura's Theory

[10]

Question 5

a. Give five characteristics of a diabetic child.

[10]

Question 6

Discuss the physical Development Millestones by Gesell and Bayley.

[10]

SECTION 2

Answer any three questions in this section

Question 8

a. Discuss Maslow's Theory of Motivation. [10]
B. Discuss the educational implications of this theory [10]

Question 9

a. What is an exceptional child? [5]b. Discuss five objectives of special education [15]

Question 10

Erickson in his Psychosocial Theory has come up with eight stages. Discuss the first five and give the educational implications [20]

Question 11

In your class you have children who are blind.

A. Discuss the effects of visual impairment [10]

B. Discuss the intervention that you could apply as the teacher [10]

Question 12

Your community wants to be educated by you as the teacher on children who have the Physical and health impairments.

Discuss the following:

A. Causes of the neurological disabilities [10]

B. Causes of the chronic Health Disability [10]

[20]