UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER

MAY, 2007

TITLE OF PAPER

MUSIC AND MOVEMENT

COURSE NUMBER

PEC 210

INSTRUCTIONS:

- 1. This paper consists of six questions. Answer any four of these.
- 2. Each question carries 25 marks
- 3. Credit will be given for clarity of thought
- 4. The entire examination carries a total of 100 marks which constitutes 50% of the final course grade.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

Instructions:

Answer any four of the following questions. Each question

carries 25 marks.

Question 1

Critically assess the educational values of the concepts of 'force' and 'time' in movement education. [25 marks]

Question 2

Illustrate how a teacher can bridge a gap between the theoretical body of knowledge in physical education, and the applied teaching setting. Identify the major purposes in the process. [25 marks]

Question 3

"The body structure, environmental factors and the personality of an individual all work together to inhibit, produce or improve movement." Discuss. [25 marks]

Question 4

Evaluate the importance of integration that occurs between music and movement. [25 marks]

Question 5

Examine the basic psychomotor musical skills that can assist children in their growing understanding of music. [25 marks]

Question 6

Discuss the educational values of music in child development.

[25 marks]