# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF EDUCATIONAL FOUNDATIONS AND MANAGEMENT 2006/2007

## **FINAL EXAMINATION PAPER 2007**

# MASTER OF EDUCATION [M.Ed]

COURSE NUMBER

**EDF 619** 

TITLE OF PAPER

SPECIAL EDUCATION

TIME ALLOWED

: THREE (3) HOURS

INSTRUCTIONS

1. ANSWER QUESTION 1 (ONE)

[IT IS COMPULSORY]

2. ANSWER ANY OTHER <u>THREE</u>
QUESTIONS FROM QUESTIONS 2,
3, 4 AND 5

3. <u>FOUR</u> QUESTIONS MUST BE ANSWERED

DO NOT OPEN THIS QUESTION PAPER UNTIL THE INVIGILATOR HAS GIVEN YOU PERMISSION TO DO SO.

#### EDF 619 FINAL 2007

## **QUESTION 1** [COMPULSORY]

(a) Label the diagram of the Human Eye on the answer sheet provided for this final examination.

[10 marks]

(b) Describe the specific skills needed to work as a Special Education Teacher of the Hearing and Visually Impaired children in the Kingdom of Swaziland.

[30 marks]

#### Total = 40 marks

## **QUESTION 2**

(a) Explain the concept of CULTURE.

[5 marks]

(b) Discuss the effects of culture on the life of the disabled child in the school system and the wider society in Swaziland.

[15 marks]

## Total = 20 marks

## **QUESTION 3**

(a) Outline the objectives of Salamanca Proclamation (1994).

[5 marks]

(b) Explain the basic measures which Swaziland can adopt in addressing the issue of inclusive education in the 21st century.

[15 marks]

#### Total = 20 marks

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# **QUESTION 4**

Write explanatory and illustrative notes on the following concepts in Special Education:

(a)	Sequencing Disabilities	[5 marks]
(b)	Vestibular Perception Disability	[5 marks]
(c)	Organisation Disability	[5 marks]
(d)	Visual Perception Disability	[5 marks]

Total = 20 marks

# **QUESTION 5**

(a) Identify and define eight common types of emotional and behavioural distress often found among school children.

[8 marks]

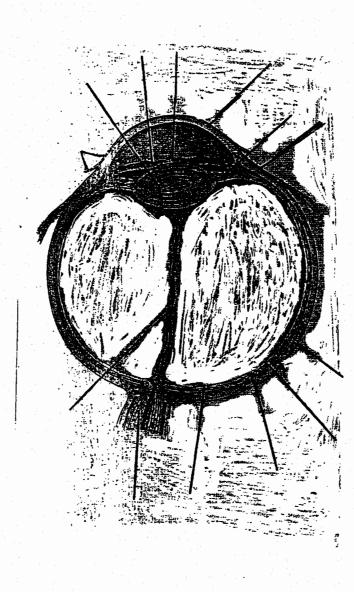
(b) Explain the significant characteristics of students with hearing impairment.

[12 marks]

Total = 20 marks

Total = 100 marks

QUESTION 14 Label the diagram of the Human Eye. THE GIVE OFFICE TO CASSON



A DIAGRAM OF HUMAN EYE