UNIVERSITY OF SWAZIALND

FACULTY OF EDUCATION

DEPARTMENT OF CURRICULUM AND TEACHING

MAIN EXAMINATION PAPER. MAY 2007

TITLE OF PAPER: CURRICULUM STUDIES IN GEOGRAPHY

COURSE CODE: EDC377

TIME ALLOWED: THREE (3) HOURS

STUDENTS: B.ED III AND PGCE

INSTRUCTIONS: 1. THERE ARE A TOTAL OF SIX QUESTIONS.

2. ANSWER FOUR (4) QUESTIONS IN ALL

3 EACH QUESTION IS WORTH TWENTY FIVE (25) MARKS

4. YOU ARE ADVISED NOT TO SPEND MORE THAN FORTY FIVE (45) MINUTES ON ANY ONE QUESTION.

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION IS GIVEN BY THE INVIGILATOR

QUESTION 1

Discuss how a geographical society can contribute to the effective teaching and learning of Geography in Swaziland secondary schools. [25 marks]

QUESTION 2

Since the beginning of the twentieth century, changes have been taking place in the teaching and learning of Geography. Discuss these changes under the following subheadings:

a)	Changes in the learners;	(9 marks)
b)	Changes in the teaching environment;	(8 marks)
c)	Changes in geographical knowledge.	(8 marks)

[Total = 25 marks]

QUESTION 3

Discuss, with illustrative examples, the importance of the following terms in the teaching and learning of Geography:

(a)	Measurement;	(5 marks)
(b)	Testing;	(5 marks)
(c)	Assessment;	(5 marks)
(d)	Evaluation;	(5 marks)
(e)	Reliability.	(5 marks)
` '	•	[Total = 25 marks]

QUESTION 4

How can fieldwork contribute to the effective teaching and learning of Geography in Swaziland secondary schools? [25 marks]

QUESTION 5

Like all other subjects, Geography needs a specially designed room for the effective teaching and learning of the subject.

- (a) Discuss five reasons to justify the availability of a specially designed Geography Room. (10 marks)
- (b) Discuss how the head of the Geography Department can optimize the teaching and learning of Geography using the Geography Room in collaboration with other Geography staff members. (15 marks)

Total = 25 marks

QUESTION 6

Geography is one of the most important subjects in the Swaziland education system. However, some people think that Geography should be scrapped from the education system and replaced with other subjects. Justify the inclusion of Geography in the Swaziland education system, pointing out some of the careers that Geography graduates can follow after completing their studies.

=====END OF EXAMINATION PAPER