UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION PAPER, MAY 2007

TITLE OF PAPER

: CURRICULUM STUDIES IN BUSINESS STUDIES

COURSE CODE

: EDC 271

PROGRAM

: PGCE, B.ED. 11

TIME ALLOWED

: THREE (3) HOURS

TOTAL MARKS

: 100

INSTRUCTIONS

THERE ARE A TOTAL OF FIVE (5) QUESTIONS
 ANSWER <u>ANY FOUR</u> (4) QUESTIONS

3. ALL QUESTIONS CARRY EQUAL MARKS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR

Question 1

Researchers have come up with a number of teaching methods that have improved excellency in the classroom. However, these teaching methods are improvements on the common ways of classroom learning. What are these basic teaching methods that have helped in developing other methods of teaching? Give a brief description of each.

[25 marks]

Question 2

One of the principles of learning found to have a positive effect on learning is 'Learning results from interaction with total environment'

- (a) Explain this principle in relation to the teaching of Business Studies (10)
- (b) Describe any five ways in which a Business Studies teacher can help improve a learner's self-image thus increase chances that he or she learns. (15)

[25 marks]

Question 3

According to Schrag and Poland (1987), each evaluation that a teacher plans and constructs has the potential for strengthening an individual's self-image or weakening it, motivating a student to keep trying or give up, reinforcing a student's interest or stifling it

(a) What criteria determines a good test?

(5)

(b) Discuss the five principles of test construction.

(20)

[25 marks]

Page 3 of 3 Course Code: EDC 271 (M) 2007

Question 4

Lesson preparation involves taking into consideration the learner's individual differences.

What are the five ways in which individuals differ? Describe each of these individual differences.

[25 marks]

Question 5

One key to effective teaching of Business Studies is the teacher's knowledge of the subject. Another key s the planning skill: the teacher must be good at formulating objectives for the year, term, and daily lesson plans.

- (a) Explain the importance of objectives in the teaching and learning process. (14)
- (b) Briefly explain why it is important to sequence objectives. (11)

[25 marks]

END OF EXAMINATION PAPER