UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF CURRICULUM AND TEACHING SUPPLEMENTARY EXAMINATION QUESTION PAPER, JULY 2007

TITLE OF PAPER

CURRICULUM THEORY

COURSE CODE

EDC 110

STUDENTS

BEd. I Primary, BEd. I Secondary, PGCE SINGLE

MAJOR

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

: 1. This examination paper has six (6) questions. Answer

any four (4) questions.

2. Each question has a total of 25 points

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

- 1. Discuss the ways in which the education system in Swaziland is contributing to the country's economic and industrial development. [25]
- 2. Explain why sociological/cultural issues should be considered when selecting content for the school curriculum. [25]
- 3. In 2008, the Ministry of Education plans to implement the SGCSE, replacing the IGCSE. Discuss how you would advise the inspectorate at the Ministry of Education during the transition from IGCSE to SGCSE [25]
- 4. The Taba model for curriculum development is a grassroots approach to curriculum development. Discuss how this model differs from other models. [25]
- 5. Essentialists subscribe to behavioural psychology. Discuss what is meant by this statement. [25]
- 6. The CIPP model for curriculum evaluation is composed of four types of evaluation, that is, context, input, process, and product. Explain what each type of evaluation entails. [25]