## **UNIVERSITY OF SWAZILAND**

## **FACULTY OF EDUCATION**

## FINAL EXAMINATION QUESTION PAPER, MAY 2006

TITLE OF PAPER

**CURRICULUM STUDIES - RELIGIOUS EDUCATION** 

COURSE CODE

PEC 272

:

:

TIME ALLOWED

THREE (2) HOURS

INSTRUCTIONS

1. ANSWER THREE (3) QUESTIONS.

2. FIVE (5) MARKS OF EACH ANSWER ARE AWARDED FOR GOOD LANGUAGE AND GENERAL ORGANIZATION OF YOUR

ANSWERS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

- Assess four reasons that are often used to justify the inclusion of religious education in the school curriculum. [25 marks]
- 2. (a) In what ways can a school principal promote the teaching and learning of religious education. [15 marks]
  - (b) Assess qualities that a religious education teacher should have.

[10 marks]

- Identify and discuss common characteristics of three world religious that originated in the Middle East.
  How do these three religious differ? Explain. [25 marks]
- 4. Identify and discuss four misconceptions concerning the teaching of religious education. [25 marks]
- 5. Critically evaluate three pros and three cons of the lecture method. [25 marks]