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# UNIVERSITY OF SWAZILAND FACULTY OF EDUCATION DEPARTMENT OF PRIMARY EDUCATION MAIN EXAMINATION PAPER, JUNE 2005

TITLE OF PAPER

CHILDREN'S LITERATURE

COURSE NUMBER

**PEC 110** 

TIME ALLOWED

THREE (3) HOURS

**INSTRUCTIONS** 

- 1. THIS PAPER IS DIVIDED INTO THREE SECTIONS.
- 2. ANSWER ALL QUESTIONS IN SECTIONS ONE AND TWO.
- 3. ANSWER ANY TWO QUESTIONS IN SECTION THREE.
- 4. WRITE YOUR ANSWERS TO SECTION I ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN BY THE INVIGILATOR.

## SECTION I (50 MARKS)

ANSWER ALL THE QUESTIONS IN THIS SECTION.

# PART A (5 MARKS)

Answ	er the f	ollowing ques	tions by writing TRUE or FALSE against each number.			
1			Folktales are sometimes referred to as the mirror of the people.			
2		· · · · · · · · · · · · · · · · · · ·	In an ABC book any word starting with the illustrated letter is suitable.			
3		<u>-</u>	Basal readers are useful because they have good stories in them.			
4			One of the most important criteria for evaluating a picture story book is the degree to which pictures and text reinforce each other.			
5	······································		A parable is a short story about animals that has a moral.			
			PART B (5 MARKS)			
CHO	OSE TH	HE BEST ANS	SWER.			
6.	The e	he earliest books for children were intended for				
	A B C D	instruction pleasure sale adults				
7.	Childr	Children usually enjoy poems which have				
	A humor B action C characteristics with which they can identify D all of these					
8.	Aesor A B C D	the first book the first child the first book	t are the writers of c of fables Iren's book published in France c of published fairy tales c published specially for children			

9.	Josep			
	A B C D	American folktales English folktales Australian folktales French folktales		
10.	A biog			
	A B C D	fantasy the story of a person's life written by another person the story of a person's life written by that person none of these		
		PART C (15 MARKS)		
Define	e the fo	ollowing literary terms, giving a good example of each:		
11.	Myth .			
12.	Epic_			
13.	Autobiography			
14.	Legend			
	-			
15.	Fable			
	-			
			[15 marks]	

### **SECTION II**

(25 MARKS)

Discuss the contributions made by three of the following in children's literature

- a. Lewis Carroll
- b. Louis Alcott
- c. Rudyard Kipling
- d. Jonathan Swift
- e. John Bunyan

[15]

17. Briefly explain Albert Bandura's work that contributes to behavioural learning.
[10]

### **SECTION III**

Answer Two questions in this section

18. Describe five Maslow's hierarchy of needs and for each need indicate why you think it is essential for the teacher to learn about them.

[25 marks]

19. Discuss five guidelines that you would use when preparing to do story telling to youngsters and state why such guidelines are important.

[25 marks]

- 20. Discuss five strategies you could use to help your class learn to enjoy poetry.
  [25 marks]
- 21. A. Discuss three purposes of teaching children' literature in the 19<sup>th</sup> century [15 marks]
  - B. Describe five reasons for teaching children's literature.

[10 marks]

22. Give five criterions that can be used to evaluate children's books.

[25 marks]