UNIVERSITY OF SAWZILAND

FACULTY OF EDUCATION

FINAL EXAMINATION 2005

M. ED. YEAR ONE

TITLE OF PAPER

DEVELOPMENTAL PSYCHOLOGY

COURSE NUMBER

EDF 608

TIME ALLOWED

THREE HOURS

INSTRUCTION

Answer question 1 (one) and any three other

questions making a total of FOUR questions in all.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

INSTRUCTION

ANSWER QUESTION ONE AND ANY OTHER THREE QUESTIONS, MAKING A TOTAL OF FOUR QUESTIONS IN ALL.

QUESTION 1.

Humanistic psychologists had two main targets amongst the different schools of thought in psychology.

- (a) Which schools of thought were these targets? 2 marks each = 4 marks
- (b) Discuss the grounds for the disagreement/contention using any two points on which each school was attacked.
 4.5 marks each = 18 marks
- (c) Which position would you take in this controversy and why? 3 marks 25 MARKS

QUESTION 2.

(b.) Briefly but succinctly describe the process a baby undergoes from conception to birth.

10 marks

(a.) With the use of three suitable examples, explain why it is important for teachers to understand the different stages in the development of young children entrusted in their care.
 5 marks each = 15 marks

25 MARKS

QUESTION 3

(a) "Ego Ideal and Conscience are opposite sides of the same moral coin" Calvin Hall.

Discuss this statement using any three points relating each to the African setting.

7 marks each = 21 marks
4 marks for originality

25 MARKS

QUESTION 4.

(a) Explain the term moral development?

5 marks

(b) Discuss any four stages of Kohlberg's moral judgement levels and show how each is related to the cognitive development of the African child.

5 marks each = 20 marks

25 MARKS

QUESTION 5.

The adolescence period has been described as one of stress, turmoil and the search for identity of the self.

Using any two suitable examples, discuss each of (i) the physical and (ii) the social aspects of the period's development.

12.5 marks each = 25 marks

25 MARKS