UNIVERSITY OF ESWATINI INSTITUTE OF DISTANCE EDUCATION B. ED. (ADULT EDUCATION) LEVEL 4 **MAIN EXAMINATION, OCTOBER 2021**

PAPER TITLE:

QUANTITATIVE DATA ANALYSIS

COURSE CODE: AED406

INSTRUCTIONS: ANSWER FOUR QUESTIONS ONLY

THIS PAPER MUST NOT BE OPENED UNTILL THE CHIEF INVIGILATOR **GRANTS PERMISSION**

Question 1

Write brief notes on the following terms as used in data analysis:

- a) Parametric test
- b) Non-parametric test
- c) Bi-variate analysis
- d) Variable transformation
- e) Multivariate analysis [5 x 5 = 25 marks]

Question 2

- a) Describe at least two functions of a contingency table [5 marks]
- b) Describe the procedure for checking for errors in categorical variables [10 marks]
- c) Outline and explain two reasons why it is important for you as a researcher to understand the nature of variables when developing your measures [data collection instruments] [10 marks]

Question 3

You have been engaged by UNESCO to conduct a study on the effects of COVID -19 on the education in universities in eSwatini.

- a) Write at least two hypotheses that you would likely want to prove by the data you will collect [2 marks]
- b) List at least 10 variables that are likely to be included in the survey, classifying them into the four main types of variables. [10 marks]
- c) Develop a code book using the variables highlighted in b) above in preparation for SPSS data file [13 marks]

Question 4

- a) Explain instances when you would likely want to use contingency tables to summarise your data. [5 Marks]
- b) Highlight at least three implications of using contingency tables in data summary on the results. [5 marks]
- c) Highlight at least two tests that you are likely to perform on the contingency table stating their significance in results use. [10 marks]
- d) Explain why it is not advisable to calculate the standard deviation and mean for categorical variables? [5 marks]

Question 5

With the aid of examples, outline and describe two Multiple Response Analysis methods you would use to analyse your data. [25 marks]