UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) LEVEL 1

FINAL EXAMINATION, APRIL 2021

TITLE OF PAPER: ALTERNATIVE INSTRUCTION METHODS IN AE

COURSE CODE: AED 135

WEIGHT   100 MARKS

TIME ALLOWED   THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR (4) QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

Question 1
a) Explain five characteristics of adult learners. (10)

b) Discuss five principles of adult learning. (15)

(25 marks)

Question 2
a) Identify a target group from a community of your choice and describe 2 steps you will take to assess the needs of this group. (10)

b) Explain one method you would prefer to use in conducting target group needs assessment. (5)

c) Discuss how you could implement one alternative instructional method in a training activity of your choice. (10)

(25 marks)

Question 3
a) Describe an instructional design model that you could use when planning for a training programme. (15)

b) Explain your understanding of an experiential learning theory. (5)

c) Describe an e-learning method that you may use for delivering learning instruction. (5)

Questions 4
a) In your own understanding, discuss what a constructivists approach means. (5)

b) Explain, giving one practical example of online learning. (5)

c) Discuss two andragogical-related methods that are used in adult learning. (10)

d) Define the term portfolio assessment. (5)

(25 marks)

Question 5
a) Describe how you may use one instructional design model when planning for a training programme. (15)

b) Explain what a social learning theory mean. (5)

c) Describe what it means by delivering learning instruction through mobile learning method. (5)

(25 marks)

Question 6

With relevant example, explain your understanding of the following concepts:

a) Social Network Learning (SNL) (5)

b) Blended learning (5)

c) Performance assessment (5)

d) E-portfolio (5)

e) Need assessment (5)

(25 marks)