# **UNIVERSITY OF ESWATINI**

# **FACULTY OF EDUCATION**

# **DEPARTMENT OF ADULT EDUCATION**

# **DIPLOMA IN ADULT EDUCATION YEAR 3**

FINAL EXAMINATION – JUNE, 2020

TITLE OF PAPER

**GENDER ISSUES IN ADULT EDUCATION** 

**COURSE CODE** 

**AED 306** 

TIME ALLOWED

**3 HOURS** 

**INSTRUCTIONS** 

ANSWER QUESTION 1 AND TWO OTHERS,

MAKING A TOTAL OF THREE.

# **Question 1 - COMPULSORY**

Explain the following gender terms and provide one relevant example to show how you understand each concept:

- i) Gender
- ii) Gender equality
- iii) Gender equity
- iv) Gender mainstreaming
- v) Gender sensitivity
- vi) Gender based violence
- vii) Gender discrimination
- viii) Gender stereotyping (40)

#### Question 2

- (a) Discuss, with examples, the following critical areas of concern that need to be addressed as stated in the national gender policy of Eswatini (15)
  - (i) Legal and Human Rights
  - (ii) Gender Based Violence
  - (iii) Politics and decision-making
- (b) What role can adult education **play** in promoting gender awareness and gender sensitivity in Eswatini, regarding the above three areas? (15)

# **Question 3**

Discuss the three ways on how gender equality is also a concern to men. (30)

# Question 4

Why is gender equality important in national development policies? (30)