

UNIVERSITY OF ESWATINI

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 5

FINAL EXAMINATION PAPER, DECEMBER 2018

TITLE OF PAPER : COMPARATIVE STUDIES IN LETERACY

COURSE CODE : IDE-BAE 520

TIME ALLOWED : 3 HOURS

INSTRUCTIONS :

- 1. ANSWER TWO QUESTIONS FROM EACH SESECTION.**
- 2. ALL QUESTIONS CARRY EQUAL MARKS.**

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A: Answer any two questions in this section.

Question 1

- a) What is comparative literacy? (5)
- b) Discuss the steps involved in conducting a comparative literacy study (20). Total (25)

Question 2

Critically examine the goals or purposes of comparative studies in adult education. Total (25)

Question 3

Critically discuss the origins of Sebenta National Institute and the development of literacy in ESwatini. Total (25)

SECTION B: Answer any two questions in this section.

Question 4

- a) Compare the experiences of adult literacy approaches in St. Vincent with those of Antigua. (15)
- b) What lessons can Eswatini learn from the experiences of adult literacy approaches in the two Caribbean islands (St Vincent and Antigua). (10) Total (25)

Question 5

- a) Examine the goals and approaches applied in the efforts to eradicate illiteracy in the now defunct USSR. (15)
- b) Critically discuss the role played by the Russian Adult Education movement in the war against illiteracy. (10) Total (25)

Question 6

- a) Compare and contrast adult literacy provision in Uganda and Tanzania in terms of policy and goals, constraints and their possible solutions. (15)
- b) What lessons can Eswatini learn from the Tanzanian adult literacy provision? (10) Total (25)