# UNIVERSITY OF ESWATINI INSTITUTE OF DISTANCE EDUCATION BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR 4

MAIN EXAMINATION, MAY 2019

TITLE:

**HUMAN RESOURCE MANAGEMENT II** 

CODE:

IDE-BAE430

TIMEALLOWED:

3 HOURS

#### INSTRUCTIONS:

1) ANSWER FOUR QUESTIONS IN ALL

2) USE OF PROPER LANGUAGE IS EXPECTED

#### **QUESTION 1**

Discuss the provisions of the Industrial Relations Act of 2000 with regards to the following:

- a) Retirement
- b) Compensation
- c) Unionisation
- d) Training & development
- e) Performance appraisal

#### $[5 \times 5 = 25 \text{ marks}]$

#### **QUESTION 2**

The Occupational Health and Safety Act of 2001 of ESwatini makes provisions for ensuring a safe, accident - free work environment. Discuss, with the aid of examples, the role of an employer in ensuring an accident- free work place. [25 marks]

#### **QUESTION 3**

- a) What is health? [2 marks]
- b) Discuss how you could educate both employers and employees on the implications of health in a work organisation. [12 marks]
- c) Hereditary /or personal behaviour and habits tend to be the main reasons for employees getting ill, leading to absenteeism. How would you ensure that the level of absenteeism is maintained at a minimum level?
  [6 marks]

## **QUESTION 4**

- a) Discuss the importance of QWL programmes in any organisation. [5 marks]
- b) discuss four quality of work life programmes.[20 marks]

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**QUESTION 5** 

The judgement by the Industrial Court Judge Nsibande on the 25<sup>th</sup> March on the Cost of Living Adjustment (CoLA) was considered as a victory for the public service associations, (TOS, March 26). Examine why the move by the Government of ESwatini to postpone the CoLA negotiations to a later stage was

considered by the judge as a violation of the Industrial Relations Act of 2000. **[25 marks]** 

# QUESTION 6

Critically discuss the role of Employee Assistance Programmes (EAP) in any institution of your choice. [25 marks]