# **UNIVERSITY OF ESWATINI**

INSTITUTE OF DISTANCE EDUCATION

**B.ED (ADULT EDUCATION) YEAR 1V** 

**FINAL EXAMINATION, DECEMBER 2018** 

**COURSE NAME: COMMUNITY DEVELOPMENT THEORY 1** 

COURSE CODE: IDE -BAE 419

**COURSE WEIGHT: 100 MARKS** 

TIME ALLOWED: 3 HOURS

## **INSTRUCTIONS:**

ANSWER QUESTION 1 (40 MARKS) AND ANY OTHER TWO (2)
QUESTIONS OF YOUR CHOICE IN SECTION 2 [30 MARKS EACH]

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#### **SECTION 1**

# Question 1 [Compulsory]

Explain with practical examples how community development initiatives improve the livelihood of local communities in Eswatini.

[ 40 marks]

### **SECTION 2**

Answer two (2) questions from this section.

## Question 2

(a) Define the term "community development".

[ 10 marks]

(b) Discuss six charateristics of a community in the context of Eswatini.

[ 20 marks]

[Total:30 marks]

### **Question 3**

(a) Discuss traditional values, beliefs and attitudes which are an obstacle to community development in Africa.

[20 marks]

(b) Explain the role of development practioners in addressing the influence of such values, beliefs and attitudes.

[10 marks]

[Total:30 marks]

## **Question 4**

(a) Examine the importance of using the participatory approach in community development.

## [15 marks]

(b) Discuss the difference between felt needs and real needs in community development.

[15 marks]

[Total:30 marks]

### Question 5

Discuss six (6) principles guiding community development proposed by Thomson (1957) and Anyanwu (1992).

[Total: 30 marks]

**End of Question Paper**