

UNIVERSITY OF ESWATINI

FACULTY OF EDUCATION

DIPLOMA IN ADULT EDUCATION YEAR 3

MAIN EXAMINATION PAPER, MAY 2019

TITLE OF PAPER: METHODS AND SKILLS II

COURSE CODE: AED 304

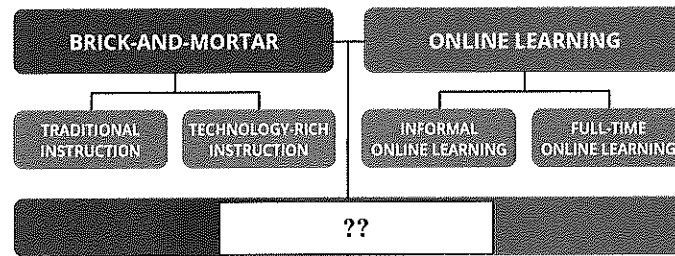
TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FOUR QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GIVEN PERMISSION.

ANSWER ANY 4 QUESTIONS

Question 1



Given the above model (including where there are question marks), explain each component. Provide a practical example.

[25 Marks]

Question 2

- Explain the meaning of “Flipped Classroom”. (5)
- How is Flipped classroom of benefit to adult education? (5)
- Provide 3 tasks conducted to show a flipped classroom. (15)

[25 marks]

Question 3

- Explain what **Edmodo** is. (3)
- As an Edmodo learner, describe the roles you play. (7)
- As an Edmodo facilitator, describe your roles. (10)
- Discuss how Edmodo can be used in conjunction with other social media tools. (5)

[25 Marks]

Question 4

- Discuss two (2) **participatory methods** in facilitating community based participants in a community training initiative. (10)
- Discuss three (3) **skills/techniques** you can use to arouse interest and keep learners motivated. (15)

[25 marks]

Question 5

With relevant examples, briefly discuss the following statements. For each statement show implications for the facilitator.

- Adult learners are autonomous and self-directed.
- Adult learners have a foundation of life experiences and knowledge.
- Adult learners are goal-oriented.
- Adult learners are relevancy oriented.
- Adult learners are practical.

[25 Marks]

Question 6

- To be an effective **online facilitator**, what skills should you possess? (10)
- Explain five (5) facilitation skills you can apply when facilitating adult learners in a face-to-face setting. (15)

[25 Marks]