UNIVERSITY OF ESWATINI

BACHELOR OF ADULT EDUCATION

MAIN EXAMINATION PAPER MAY, 2019

TITLE OF PAPER: PHILOSOPHY OF ADULT EDUCATION

COURSE CODE: AED 134

TIME ALLOWED: THREE [3] HOURS

INSTRUCTIONS:

i. THERE ARE TWO SECTIONS IN THIS PAPER – SECTION A AND B.

ii. SECTION A IS **COMPULSORY**. CHOOSE **THREE** (3) QUESTIONS FROM SECTION B.

iii. WRITE LEGIBLY.

iv. CROSS OUT ANY ANSWER YOU WISH TO CHANGE AND WRITE AFRESH. DO NOT USE CORRECTIONAL FLUID.

TOTAL MARK: 100

THIS QUESTION PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

SECTION A: COMPULSORY

Question 1

Examine the following concepts as used in the field of adult education, giving concrete examples:

i.	Formal Adult Education	(Smarks)
ii.	Etymology of Philosophy	(5marks)
iii.	Metaphysics	(5marks)
iv.	Deductive Reasoning	(5marks)
ν.	Consideration of interests	(5marks)
		[Total Marks 25]

SECTION B:

Answer three (3) questions from this section

Question 1

Based on your own knowledge and experience, explain the importance of the Philosophy of Education to the Educator.

> $(12 points \times 2 marks + 1 for eloquence = 25 marks)$ [Total Marks 25]

Question 2

Examine the assertions of the Naturalists, showing their applicability to teaching and learning.

(8 points x 3 marks + 1 for articulateness = 25 marks)

[Total Marks 25]

Question 3

With clear examples, explore the instructional organization of indigenous education.

 $(8 points \times 3 marks + 1 for articulateness = 25 marks)$

[Total Marks 25]

Question 4

In the African setting the respect for persons and the community is vital. Elaborate this assertion.

(8 points x 3 marks + 1 for articulateness = 25 marks)

[Total Marks 25]