

Course Code: BAE 310 (R) Page 1 of 3 July, 2018

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR III
RESIT EXAMINATION PAPER JULY, 2018

- TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION I
- COURSE : IDE-BAE 310
- TIME ALLOWED : THREE (3) HOURS
- INSTRUCTIONS :
1. ANSWER FOUR (4) QUESTIONS ONLY.
 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
 4. DO NOT WRITE ON THE QUESTION PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 [25 marks]

- (a) Using relevant theories and examples, discuss the link between human growth, human development, maturation and adult learning. [10 marks]
- (b) *'The global Age Watch Index uses four indicators to rank the best country for older people (best place to grow old); (i) Income security, (ii) Health status, (iii) Employment and Education and (iv) Enabling environment.'*

Critique the strategies that providers of (i) education and training (ii) Health and (iii) social security services for adults in Swaziland, have developed or could develop, to meet the challenges borne by the index. [15 marks]

QUESTION 2 [25 marks]

- (a) Using relevant theories and examples, examine the relationship between human social development and moral development. [10 marks]
- (b) Create a scenario to examine how conformity, compliance and obedience influence human behaviour. [15 marks]

QUESTION 3 [25 marks]

- (a) What is the distinction between personality state, personality trait and personality type? [10 marks]
- (b) Choose any two (2) theories of personality to explain the link between adult education and personality development [15 marks]

QUESTION 4 [25 marks]

- (a) What are human abilities? [5 marks]
- (b) Using relevant theories and examples, examine the link between human qualities, instruction and learning. [10 marks]
- (c) Critique the use of (i) norm-referenced tests and (ii) criterion-referenced tests in adult education and training programmes. [10 marks]

QUESTION 5 [25 marks]

- (a) Using relevant theories and examples, examine the nature and function of emotion [15 marks]
- (b) Construct a scenario to illustrate how you could assist an individual to cope with Emotion. [15 marks]

QUESTION 6 [25 marks]

- (a) Using relevant theories and examples, examine the relationship between human social development and moral development. [10 marks]
- (b) Construct a scenario to illustrate how you could create androgynous individual adults through education and training. [15 marks]