

UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

**Bachelor of Education (Adult Education)**

**Second Semester 2016/2017**

EXAMINATION QUESTION PAPER: MAIN

TITLE OF PAPER: **Speech Communication II: PUBLIC SPEAKING**

COURSE CODE: **BAE417**

TIME ALLOWED: **THREE (3) HOURS**

INSTRUCTIONS:

1. Answer **FOUR (4)** questions.
2. Write **legibly**, that is, **boldly** and **clearly**.
3. Evince the principles of **composition** and **grammar**.

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED  
BY THE INVIGILATOR

## BAE 417: Speech Communication II: PUBLIC SPEAKING

Each question carries 25 marks.

1. **Describe** the main types of public speech, based on *purpose*, and **present** a formal outline of a speech you have been asked to make on the subject, "Leadership," **stating** the type of speech.
2. **Define** EIGHT characteristics of a good speech; then, **examine** six of them, with examples.
3. A good speech employs *support materials* effectively. **List** TEN support materials and **illustrate** how you would use them in writing a speech on "The Need to Promote Science Education in Swaziland" or "The Imperative of Teacher Education in Swaziland."
4. **Discuss** the *public speaking process*, **explaining** its main steps and the activities they entail.
5. **Explain** SIX forms of behaviour associated with *speech anxiety* and **state** how a speaker can manage them.
6. Answer A or B.

A: **Discuss** the *vocal* and *physical* aspects of speech delivery.

B: **Compare and contrast** the main modes/methods of speech delivery, with particular attention to their advantages and disadvantages.