

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, MAY, 2017

TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II

COURSE CODE : AED 110

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS: 1. ANSWER FOUR (4) QUESTIONS ONLY.

**2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER
BOOKLETS PROVIDED.**

4. DO NOT WRITE ON THE QUESTION PAPER.

**THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN
GRANTED BY THE INVIGILATOR**

QUESTION 1 (25 marks)

- (a) Why is it important for the adult educator/facilitator to understand human participation and motivation?
- (b) Using (i) Maslow's hierarchy of human needs theory and (ii) Houle's typology of adult learners, examine factors that determine adults' motivation and participation in education and training programmes for adults.

QUESTION 2 (25 marks)

- (a) Why is it important for the adult educator/facilitator to study human personality?
- (b) Using (i) psychodynamic theory and (ii) phenomenological/humanistic theory, explain the development of adult personality.

QUESTION 3 (25 marks)

Choose a provider of education and training programmes for adults you are familiar with in Swaziland, and: (a) technically classify the problems and expectations of the adult learner and (b) outline strategies that you could use to promote effective teaching and learning in the programme(s).

QUESTION 4 (25 marks)

Outline strategies you could use to effectively manage teaching and learning transactions for the following personality types: (a) extrovert adult learner and introvert adult learner (b) sensing adult learner and intuitive adult learner (c) thinking adult learner and feeling adult learner.

QUESTION 5 (25 marks)

Using relevant examples, explain the relationship among (a) emotions, (b) personality traits (c) emotions, (d) interests and (e) attitudes.