

**UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION**

PART TIME DIPLOMA IN ADULT EDUCATION YEAR I

MAIN EXAMINATION PAPER, MAY, 2016

- TITLE OF PAPER : PSYCHOLOGY OF ADULT EDUCATION II**
- COURSE CODE : AED 110**
- TIME ALLOWED : THREE (3) HOURS**
- INSTRUCTIONS:**
- 1. ANSWER FOUR (4) QUESTIONS ONLY.**
 - 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.**
 - 4. DO NOT WRITE ON THE QUESTION PAPER.**

THIS PAPER SHOULD NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR

QUESTION 1 [33.3 marks]

- (a) Why should an adult educator/facilitator study psychology of adult education? [5.3 marks]
- (b) Using the knowledge and skills you have acquired from the study of psychology of adult education, choose an education and training programme for adults that you are familiar with in Swaziland, and:
 - (i) Technically classify learner-problems and expectations. [14 marks]
 - (ii) Discuss the implications for the management of adult teaching and learning transactions. [14 marks]

QUESTION 2 [33.3 marks]

- (a) Why is it important for an adult educator/facilitator to understand human motivation and participation? [5.3 marks]
- (b) Using (i) Boshier's Six Motivation Orientation Model and (ii) Maslow's hierarchy of human needs theory, analyse factors that determine adults' motivation and participation in education and training programmes for adults. [14 marks]
- (c) Outline strategies that could be used to promote and sustain learner motivation and participation. [14 marks]

QUESTION 3 [33.3 marks]

- (a) Why should an adult educator/facilitator study human personality? [5.3 marks]
- (b) Examine the following elements of human personality :(i) personality trait, (ii) personality state and (iii) personality type. [14 marks]
- (c) Using relevant examples, examine the role of i) emotions, (ii) attitudes (iii) interests and (iv) socialisation in adult personality development. [14 marks]

QUESTION 4 [33.3 marks]

Using relevant examples, give a brief discussion of the following terms and concepts:

- (a) The self [4 marks]
- (b) Self directed learning [4 marks]
- (c) Psychoanalysis [6 marks]
- (b) Personality trait theory [6 marks]
- (c) Transactional analysis [6 marks]
- (d) The “big five” (OCEAN) personality traits [4 marks]
- (e) Learning transaction [3.3 marks]

QUESTION 5 (33.3 marks)

- (a) Using a theory of motivation of your choice, explain the motivation orientation of (i) learners in your current educational programme (D1) or (ii) a group/team of workers in your current place of employment. [18.3 marks]
- (b) Outline strategies that could be used to promote and sustain adult learner/worker motivation and participation. [15 marks]