

UNIVERSITY OF SWAZILAND

INSTITUTE OF POST-GRADUATE STUDIES

MASTER OF EDUCATION, YEARS I & II

FINAL EXAMINATION, DECEMBER 2015

PAPER TITLE: COMMUNITY DEVELOPMENT & LITERACY

COURSE CODE: AE 608/AED633

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER QUESTION 1 AND TWO (2) OTHER QUESTIONS

THIS PAPER MUST NOT BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION TO DO SO

Question 1 [Compulsory]

- (a) Explain your understanding of the concept 'community' [10 marks]
(b) Identify and discuss two (2) perspectives on community development [2 x 15 = 30 marks]

Question 2

The literature (e.g. Probst, 1993; Street, 1991, 1993a) on literacy education often talks of 'literacies' rather than 'literacy'. Identify and discuss three (3) kinds/types of literacy that people can acquire [3 x 10 = 30 marks]

Question 3

Choose one country and discuss its literacy campaign under the following headings:

- (a) Context on which campaign founded [5 marks]
(b) Specific objectives of the campaign; and [10 marks]
(c) Achievements and challenges (if any) of the campaign [15 marks]

Question 4

Participation is an important feature of community development. Identify and discuss two (2) models of participation in community development programmes and/or projects [2 x 15 marks]

End of Question Paper