

**UNIVERSITY OF SWAZILAND**

**FACULTY OF EDUCATION**

**DEPARTMENT OF ADULT EDUCATION**

**PART-TIME DIPLOMA IN ADULT EDUCATION YEAR II**

**SUPPLEMENTARY EXAMINATION PAPER JULY, 2015**

**TITLE OF PAPER: METHODS AND MATERIALS IN ADULT EDUCATION**

**COURSE CODE: DAE 210**

**TIME ALLOWED: THREE (3) HOURS**

**INSTRUCTIONS: ANSWER QUESTION ONE (1) AND ANY OTHER THREE (3) QUESTIONS.**

**THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.**

## ANSWER QUESTION 1

### QUESTION 1

Briefly explain the following terms while giving practical examples (5marks each).

1. Situated Learning
2. E-Learning
3. Mobile Learning
4. ADDIE Model
5. Information Communication Technology
6. Instructional Goal
7. Instructional Strategy
8. Cognitivism

[40 Marks]

## ANSWER ANY 3 QUESTIONS

### QUESTION 2

Adult educators in many situations have to utilize certain media to support instruction. Given Power Point (PPT) presentation and a Video (DVD) programme:

- ◆ Briefly explain each and explain how it works; (10)
- ◆ Explain how you would use each in an instructional programme. (10)

[20 Marks]

### QUESTION 3

List and discuss two participatory methods of identifying training needs. In your discussion, provide practical examples. [20 Marks]

### QUESTION 4

- ◆ Discuss what social media is and how it benefits adult learning; (5)
- ◆ List and explain three social media platforms. Provide examples (5)

[20 Marks]

### QUESTION 5

A media attribute is a capability of a medium to show objects in motion, colour, three dimensions, etc. Based on this, do the following:

- ◆ Select and explain two mediums you can use when training adults; (10)
- ◆ Discuss/explain what are the media attributes of these mediums; (5)
- ◆ Show the importance of media attribute/s compared to the medium itself. (5)

[20 Marks]