

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION

CERTIFICATE IN ADULT EDUCATION YEAR I
SECOND SEMESTER EXAMINATION, MAY 2014

TITLE: PHILOSOPHY AND HISTORY OF ADULT EDUCATION

COURSE CODE: CAE112

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER ALL QUESTIONS IN SECTION A.**
- 2. CHOOSE TWO (2) QUESTIONS FROM SECTION B.**

SECTION A

Answer all questions from this section.

Question 1

- a) Define the following terms as used in philosophy of adult education:
- i. Adult education
 - ii. Adulthood
 - iii. Andragogy
 - iv. Pedagogy
 - v. Non-formal education
 - vi. Epistemology
 - vii. Ethics
 - viii. Logic
 - ix. Metaphysics
 - x. Ontology
 - xi. Informal education
 - xii. Philosophy
 - xiii. Formal education
 - xiv. Intuition
 - xv. Conscientization
 - xvi. Dialogue
 - xvii. Faith *apriori*
 - xviii. Trust
 - xix. Self-directed learning
 - xx. Self-reliance
 - xxi. Non-formal education

[2marks x 20 =40 marks]

- b) Fill in the most suitable word in the spaces provided / or tick the appropriate answer.
- i. The banking concept of education is associated with this philosopher.....
 - ii. Julius Nyerere is mostly associated with this education.....
 - iii. Sebenta National Institute was established to teach young children to read and write. (True/False)
 - iv. The purpose of.....is to develop the intellectual powers of the mind.

- v. Dialogue, problem posing, maximum interaction & discussion groups are methods used in the Philosophical school.
- vi. All adults are self-directed learners. (True/ False).
- vii. Andragogical methods are only suitable for adult learners. (True/ false).
- viii. 'There was no education before the White people came to Africa'. (True/ False)
- ix. An adult educator holding thePhilosophical school of thought puts emphasis on concepts such as the relationship between education and society, experience-centred education, vocational education etc.
- x. Ivan Illich is mostly known for advocating for.....

[2 marks x 10 = 20 marks]

SECTION B

Answer 2 questions from this section.

Question 2

Using Knowles (1980) Assumptions, discuss how you could plan an educational programme for a group of adult learners in your own community. Use examples to strengthen your answer. **[20 marks]**

Question 3

Discuss the history of adult education in Swaziland. **[20 marks]**

Question 4

Compare and contrast formal and non-formal education; and state which of the two forms of education is most suitable for adult learners. **[20 marks]**