

UNIVERSITY OF SWAZILAND
INSTITUTE OF DISTANCE EDUCATION

B. ED (ADULT EDUCATION) YEAR 3
FINAL EXAMINATION, DECEMBER 2012

TITLE OF PAPER: ADULT EDUCATION & NATIONAL DEVELOPMENT I

COURSE: IDE-BAE 311

WEIGHT: 100 MARKS

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER TWO (2) QUESTIONS FROM SECTION A
ANSWER TWO (2) QUESTIONS FROM SECTION B

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GIVEN
BY THE INVIGILATOR**

SECTION A

(Answer two questions from this Section)

Question 1

Outline the poverty reduction strategies adopted by Swaziland and discuss critically the role played by Adult Education in their fulfillment.

[30 marks]

Question 2

a) Explain the functions of Adult Education using the following concepts:

- | | |
|------------------------|--------------------------|
| i) Social functions | iii) Political functions |
| ii) Economic functions | iv) Cultural functions |

[20 marks]

b) Briefly discuss the meaning and nature of under development, relate your answer to Swaziland

[10 marks]

Total [30 marks]

Question 3

a) What are the five components of "another development" **[15 marks]**

b) What is the relationship between deficiency and dependency? **[15 marks]**

Total [30 marks]

SECTION B

(Choose two questions from this section).

Question 4

Identify and discuss at least five indicators of human, personal collective and institutional development in a tabular form.

[20 marks]

Question 5

Under colonization the occupied territories were weakened namely; Industry and employment, Agriculture, Infrastructure, national Structure, Education and people's thinking. Briefly discuss how it happened and why?

[20 marks]

Question 6

- a) Discuss what labels one country as developed and another as not. [10 marks]
- b) What changes need to be affected in your community in order to confront under development? **[10 marks]**

Total marks [100]

Good luck!!!

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