# UNIVERSTY OF SWAZILAND

## **FACULTY OF EDUCATION**

## CERTIFICATE IN ADULT EDUCATION II

**FINAL EXAMINATION - MAY 2013** 

TITLE OF PAPER:

ADULT EDUCATION & DEVELOPMENT

**COURSE CODE:** 

**CAE 212** 

TIME ALLOWED:

TWO (2) HOURS

**INSTRUCTIONS:** 

1.ANSWER THREE QUESTIONS ONLY.

2. SECTION A – QUESTION ONE IS COMPULSORY

3. ANSWER ONE QUESTION FROM SECTION B AND

ONE QUESTION FROM SECTION C.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY INVIGILAOR

### SECTION A

## Answer all questions

- 1. Discuss the following concepts as they are used in Adult Education & Development:
  - a) Humanistic view to development
  - b) Millennium Development Goals (MDGs)
  - c) Development

 $[3 \times 5 = 15 \text{ marks}]$ 

### **SECTION B**

## Answer one question from this section

- Discuss the Modernisation theory to National Development. Use examples to illustrate your answer [10 marks]
- 3. Agriculture is one of the five (5) areas that suffered the most during the process of underdevelopment. Use examples from your country to support this statement [10]
- 4. Development is 'Peace'. Discuss this statement with the aid of examples from your country [10 marks]

### **SECTION C**

## Answer one question from this section

- 5. Identify one adult education providing institution in Swaziland, use examples to discuss three (3) of its contributions to national development [15 marks]
- 6. Underdevelopment has resulted in the categorisation of countries as either 'developed' or 'developing'. Using Swaziland as your context, discuss any five (5) social indices used in the categorisation [5 x 3 = 15 marks]