

UNIVERSITY OF SWAZILAND
FACULTY OF EDUCATION
DEPARTMENT OF ADULT EDUCATION
CERTIFICATE IN ADULT EDUCATION YEAR I

SUPPLEMENTARY EXAMINATION JULY, 2012

- TITLE OF PAPER** : **PHILOSOPHY AND HISTORY OF ADULT EDUCATION**
- COURSE CODE** : **CAE 112**
- TIME ALLOWED** : **THREE (3) HOURS**
- INSTRUCTIONS** : **1. ANSWER ALL QUESTIONS IN SECTION A.**
2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION B.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

Answer all Questions from this Section

QUESTION 1

Define the following concepts

- a) Pedagogy
- b) Andragogy
- c) Logic
- d) Ethics

(20 marks)

QUESTION 2

Define the concept of adulthood and discuss how it has impacted on the provision of adult education in Swaziland.

(20 marks)

QUESTION 3

Compare and contrast formal and non-formal education using examples from the Swaziland context.

(20 marks)

SECTION B**QUESTION 4**

Adult education has evolved in the world. Using countries in the sub-saharan Africa, choose one country, and illustrate such evolution of adult education.

(20 marks)

QUESTION 5

Radical adult education emphasizes the concepts of consciousness-raising, non-compulsory learning, social action and literacy training. Discuss how Paulo Freire used this school of thought to teach literacy. (20 marks)

QUESTION 6

Discuss the financing of adult education in Swaziland. Use examples to aid your answer. (20 marks)

QUESTION 7

List six (6) Philosophical schools that have shaped the definition of adult education. Choosing one school of thought demonstrate how a facilitator holding that school of thought could plan, implement and evaluate adult education programmes. (20 marks)