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# UNIVERSITY OF SWAZILAND

# INSTITUTE OF DISTANCE EDUCATION BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR II FINAL EXAMINATION, DECEMBER 2010

TITLE OF PAPER

**HUMAN RELATIONS I** 

COURSE CODE

**IDE-BAE 213** 

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

ANSWER QUESTION ONE AND THREE (3 OTHER

QUESTIONS.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

### **QUESTION 1**

- a) Define human relations and distinguish it from human behaviour. (5 marks)
- b) "Spare the rod and spoil the child" is a saying that has existed since time immemorial. Discuss this saying in relation to the rights of the child, as stipulated by the United Nations. In your view, show how these rights may have contributed to the seeming indiscipline among the youth in Swaziland today. Relate your discussion to the changing relations among the youth and their elders, be they parents, teachers, or other members of the community.

  (20 marks)

# **QUESTION 2**

"The world is fast becoming a global village". Discuss this statement and show, using illustration from your environment, how Swaziland can become part of this global (25 agarks)

### **QUESTION 3**

Discuss the variables in the perceptual process. How do these variables interact in order for an individual to form a perception of reality? (25 marks)

### **QUESTION 4**

- a) Define Personality
- b) What is the difference between personality and personal attributes?
- c) What is body language?
- d) How can one try to avoid communication break down formally and informally?
- e) Name personal attributes that cause most problems in interpersonal face to face communication. (5 marks each)

# **QUESTION 5**

Show how the Swaziland Government's membership of various international organizations has influenced its relations with Swazis. (25 marks)

## **OUESTION 6**

It is often said that one's attitudes influence one's relationship with others. Discuss the attitudes of Swaziland towards political parties and show how these have influenced the relationships among people in Swaziland.

(25 marks)