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UNIVERSITY OF SWAZILAND

FACULTY OF EDUCATION

PART-TIME DIPLOMA IN ADULT EDUCATION YEAR I **SUPPLEMENTARY EXAMINATION PAPER JULY, 2011**

TITLE OF PAPER: PSYCHOLOGY OF ADULT EDUCATION II

COURSE : DAE 111

TIME ALLOWED:

THREE (3) HOURS

INSTRUCTIONS:

- 1. ANSWER FOUR (4) QUESTIONS ONLY.
- 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED.
- DO NOT WRITE ON THE QUESTION 3. PAPER.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

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QUESTION 1

Using a theory of your choice, discuss the role of motivation in (i) learning and (ii) individual production and productivity.

QUESTION 2

Discuss the role of the following aspects of human behaviour in bringing about change in the adult learner's disposition:-

(a)	Emotions	[5 marks]
(b)	Attitudes	[5 marks]
(c)	Interests	[5marks]
(d)	Socialisation	[10 marks]

QUESTION 3

(a) What is personality? [5 marks]

(b) With the aid of examples, explain the following terms and their application to a teaching and learning setting:-

(i)	Personality factors	[5 marks]
(ii)	Personality trait	[10 marks]
(iii)	Intelligence	[10 marks]

QUESTION 4

Using Eysenck's (1982) "Personality inventory" and Roger's (1983) "self-concept", discuss the role of personality in a teaching and learning setting of your choice. [25 marks]

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QUESTION 5

- Classify and discuss the challenges you have faced in your current (a) education and training programme. [10 marks]
- (a) Describe the effectiveness of the strategies that you have used to balance the demands of your learning and other social roles. [15 marks]

QUESTION 6

Curzon (1990) maintained that an [adult] educator /teacher/facilitator, is a manager. Discuss the four (4) functions of an adult education practitioner as a manager of a teaching and learning setting of your choice.

[25 marks]