## UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION

# **B. ED (ADULT EDUCATION) YEARV** FINAL EXAMINATION-MAY, 2011

TITLE OF PAPER

COMMUNITY DEVELOPMENT STRATEGIES

COURSE CODE

: BAE 407

:

TIME ALLOWED : THREE (3) HOURS

INSTRUCTIONS : ANSWER ALL QUESTIONS IN SECTION A

AND THREE (3) QUESTIONS IN SECTION B

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# Is-on service deliv

ing the country to visit the worst and best-performing government Jacob Zuma intends criss-cross-JOHANNESBURG - President

worst hospitals, police stations, home affairs offices, social grant ANC's national general council pay points and others," Zuma told reporters following the "We will visit the best and the

> proach was expected to begin in middle of 2011. November and last until the The president's 'hands-on' ap-

cus on improving governmen to speed up service delivery. performance, to enable the ANC There would be a renewed fo-

the renewal of its governance. We will put more energy into changtherefore run concurrently with "The renewal of the ANC wil

> a few months speaking to variing the way government works. We have spent the past year and to share our vision." ous sectors of the public services

ment level. ners at local and national governery agreements with their partmance agreements in April. They were currently negotiating deliv-Ministers had signed perfor-Agreements

of these service delivery agreemeeting the various ministers to tively into the implementation obtain feedback on the conclusion we should now move more acments. This is important because "In the coming weeks I will be

directors general from national and provincial departments. meeting a task team representing Early next month he intended

"Deputy President Kgalema ever the country on April 23 and deputy directors general from all Motlanthe and I met the DGs and outlined changes we want to see lic service on our behalf in the way they manage the pub-

working on an implementable need to present to us at the meetnational action plan which they here has been consulting and

# Questions

- delivery as learned in this course? Explain why? 1. From the article attached above, does Zuma's hands-on service delivery provide an adequate gamut (range / scope) of service [20 marks]
- 2. Service delivery is one way of bringing development to communities. Identify and discuss two (2) other ways of improving living conditions of the general population as studied in this course

 $[2 \times 10 = 20 \text{ marks}]$ 

[Total marks = 40]

### **Section B**

Answer any three (3) questions from this section

### Question 1

(a) Explain, in your words, what you understand by 'development'

[5 marks]

(b) Ngoitiama (2000) identifies divides the goals of development into four (4) broad categories. Identify and discuss such categories, using appropriate examples to illustrate your answer

 $[4 \times 5 = 20 \text{ marks}]$ 

[Total marks = 25]

### **Question 2**

(a) Explain the different meanings associated with the concept 'community'

[5 marks]

(b) Identify and discuss two (2) approaches to managing community development programmes

 $[2 \times 10 = 20 \text{ marks}]$ 

[Total marks = 25]

### Question 3

(a) What do you mean by 'public advocacy'?

[5 marks]

(b) With the aid of examples, discuss 'legislative advocates" and public advocacy as "promotion of group interest"  $[2 \times 10 = 20 \text{ marks}]$ 

[Total marks = 25]

### Question 4

(a) Explain what you mean by 'evaluation'

[5 marks]

(b) Using appropriate examples, distinguish between 'formative' evaluation and 'summative' evaluation  $[2 \times 10 = 20 \text{ marks}]$ 

[Total marks = 25]

**End of Question Paper**