## UNIVERSITY OF SWAZILAND INSTITUTE OFDISTANCE EDUCATION

## B. ED (ADULT EDUCATION) YEAR II

FINAL EXAMINATION-DEC., 2010

TITLE OF PAPER

SOCIAL PSYCHOLOGY OF ADULT LEARNING

COURSE CODE

: BAE 210

:

TIME ALLOWED

: TWO (2) HOURS

INSTRUCTIONS

ANSWER ALL QUESTIONS IN SECTION A

AND THREE (3) QUESTIONS IN SECTION B

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANED BY THE INVIGILATOR

## **Section A**

## Answer all questions in this section

F	answer questions below	by writing in yo	ur answer book the lo	etter corresponding t	o your response
1	The level of analysis	used by social ps	webalagists could be	est he described as:	

- 1. The level of analysis used by social psychologists could best be described as:
  - A. societal
  - B. individual
  - C. macro-level
  - D. interpersonal
- 2. The theoretical perspective that stresses perceiving the environment as a whole that is greater (or more) than the sum of its parts is:
  - A. Behaviourism
  - B. Gestalt psychology
  - C. Social learning theory
  - D. Psycho-analytic theory
- 3. Who among the following would be associated with the development of social learning theory?
  - A. Albert Bandura
  - B. Sigmund S. Freud
  - C. Campbell and Stanley
  - D. Kohler, Koffka and Lewin
- 4. In selecting a dating or marriage partner, people typically weigh up the potential rewards and costs associated with being in a relationship with a particular other person. The perspective that best describes this evaluation is:
  - A. Incentive theory
  - B. Socio-cultural theory
  - C. Social learning theory
  - D. Social exchange theory

5. Either: The term	social refers to	the set of norms that a	pply to people in a particular					
position, such as teacher, student or parent.								
A. status	B. action	C. role	D. position					

- Or: (b) ...... refers to the shared beliefs, values, traditions and behaviour patterns of particular groups
- A. Social role
- B. culture
- C. social norms
- D. socialisation
- 6. Which of the following is an operational definition of 'anxiety'?
  - A. the number of times a person moves about in his/her chair
  - B. frequency of voice hesitations while delivering a speech
  - C. a person's score on a 'self-report' measure of 'anxiety'
  - D. all of the above are operational definitions of 'anxiety'.

	<ul><li>7. The fact that the results of an experiment are mospecific research situation itself is known as:</li><li>A. Reliability</li><li>C. External validity</li></ul>	B. internal validity D. general reliability				
	<ul> <li>8. The data collection technique most commonly use</li> <li>A. Direct observation</li> <li>C. Data retrieved from archives</li> </ul>	sed by social psychologists is:  B. indirect observation  D. self-reports by research subjects				
	9. Secord and Backman (1964) believed that every A. Affective B. behavioural	attitude consists of three (3) components: C. cognitive D. all of these				
	10. According to, we like people to be profitable	- -				
	<ul><li>A. Balance theory</li><li>C. Social exchange theory</li></ul>	<ul><li>B. reinforcement theory</li><li>D. expectancy-value theory</li></ul>				
	11. <u>Either</u> : (a) Which of the following is not includ theory of love?	• , , ,				
	A. Passion B. attachment	C. Intimacy D. commitment				
	Or: (b) According to Sternberg (1986), which of the A. Intimacy B. passion	te following characterise 'consummate' love?  C. commitment  D. all of these				
	<ul><li>12. The most influential perspective on social inter</li><li>A. Functionalist</li><li>C. The interdependence theory</li></ul>	action, as learned in this course is:  B. the norm of reciprocity  D. social comparison theory				
	<ul><li>13. To which theory is equity theory most closely l</li><li>A. Self-disclosure theory</li><li>C. Social comparison theory</li></ul>	linked?  B. social exchange theory  D. cognitive dissonance theory				
	14. Owing to poor work habits of other group members, Cyprian does most of the work on the class commerce project himself. Had he not, he fears that the group would obtain a low grade.					
	S .	plify? cial facilitation cial compensation				
	15. According to Erik Erikson, during the elementary and middle school years children need to resolve the conflict between:					
	A. Basic trust <i>versus</i> basic mistrust C. Initiative <i>versus</i> guilt	<ul><li>B. autonomy <i>versus</i> shame &amp; doubt</li><li>D. industry <i>versus</i> inferiority</li></ul>				
	16. When the reason for motivation depends on re is said to be: A. Inferred B. intrinsic	wards outside the action or behaviour itself, it C. extrinsic D. acquired				

17. Which theory of learning attributes changes in behaviour to observation A. Gestalt learning theory C. Cognitive learning theory D. social learning theory						
18. Which of Erikson's (1963) psycho-social stages is comparable to Freud's A. Basic trust versus basic mistrust B. initiative versus guilt C. Industry versus inferiority D. autonomy vs. shame	t					
<ul><li>19. The father of social psychology is:</li><li>A. Gordon W. Allport B. Leon Festinger C. Kurt Lewin</li></ul>	D. E. A. Ross					
<ul> <li>20. Psycho-sexual theory assumes that personality development is basically</li> <li>A. Genetic traits</li> <li>B. innate instincts</li> <li>C. social consequences</li> </ul>	_					
Section B						
Answer three (3) questions in this section						
Question 1						
With the aid of two (2) examples, explain how knowledge of social psychological psycho	ogy will be useful to					
you as an adult educator	$[2 \times 10 = 20 \text{ marks}]$					
Question 2						
(a) How would you define 'intelligence'?	[5 marks]					
(b) Identify and discuss two (2) broad theories of intelligence	[2  x  5 = 10  marks]					
(c) Indicate the implications of each theory for adult teaching and learning	$[2 \times 2^{1/2} = 5 \text{ marks}]$					
	[Total marks $= 20$ ]					
Question 3						
(a) What do you understand by 'personality'?	[5 marks]					
(b) Identify and discuss two (2) broad theories of personality	$[2 \times 5 = 10 \text{ marks}]$					
(c) What implications does each theory have for adult teaching and learning?	$[2 \times 2^{1/2} = 5 \text{ marks}]$					
	[Total marks $= 20$ ]					
Question 4						
(a) Identify and discuss one need theory of motivation & one process theory of motivation [14]						
(b) What are the implications of each theory for adult teaching and learning?	$[2 \times 3 = 6 \text{ marks}]$					
	[Total marks = 20]					