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UNIVERSITY OF SWAZILAND

INSTITUTE OF DISTANCE EDUCATION

BACHELOR OF ADULT EDUCATION YEAR V

FINAL EXAMINATION PAPER 2010

TITLE OF PAPER: MASS COMMUNICATION

COURSE CODE: IDE-BAE 405

TIME ALLOWED: THREE (3) HOURS

INSTRUCTIONS: ANSWER ANY FIVE QUESTIONS

THIS PAPER IS NOT TO BE OPENED UNTIL THE INVIGILATOR HAS GRANTED PERMISSION.

QUESTION 1

Radio, Television and Newspapers are the most common mass media communication means used in Swaziland.

- ◆ Discuss their important characteristics (10)
- Provide advantages and disadvantages of each (10)

[20 Marks]

Explain the importance of the Windhoek Declaration to mass communication

[20 Marks]

QUESTION 3

- Identify and discuss two models of mass media communication with examples in adult education on how they work (15)
- Identify and outline the differences of the two models above (5)

[20 Marks]

OUESTION 4

In mass media communication, many times one has to conduct an interview. Describe five characteristics of a good interview.

[20 Marks]

QUESTION 5

In a communication setting, a number of words (describing communication processes) are used. Briefly describe the following with an example related to adult learning communication settings:

- i. Communicator
- ii. Medium
- iii. Message
- iv. Audience v. Mass

- vi. Communication vii. Public sphere
- viii. Meaning
- ix. Channel
- x. Media

[20 Marks]

OUESTION 6

- Explain Freedom of the Press (5)
- Discuss with examples the effects of freedom of the press in Swaziland (15) ii.

[20 marks]

QUESTION 7

- As a change agent involved with adult populations, explain the relationship that public relations and advertising have with the mass media (10)
- Discuss two mass mediums that you can use and how to create a conducive public relations atmosphere with the groups you deal with (10)

[20 Marks]

QUESTION 8

- Discuss "Edutainment" in relation to programme design and development for adult
- ii. Elaborate how this can be used to educate people in a community setting (10)

[20 Marks)