

**Course Code: CAE 111(M) 2010**

**UNIVERSITY OF SWAZILAND**

**DEPARTMENT OF ADULT EDUCATION**

**PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR I**

**FINAL EXAMINATION PAPER, MAY, 2010**

<b>TITLE OF PAPER:</b>	<b>SOCIOLOGY OF ADULT LEARNING</b>
<b>COURSE CODE:</b>	<b>CAE 111</b>
<b>TIME ALLOWED:</b>	<b>THREE (3) HOURS</b>
<b>INSTRUCTIONS:</b>	<b>1. ANSWER ALL QUESTIONS IN SECTION "A".</b> <b>2. ANSWER ANY TWO (2) QUESTIONS FROM SECTION "B".</b>

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.**

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**SECTION "A"**

**QUESTION 1**

- (a) What is sociology?
  - (b) What do sociologists study?
  - (c) What is sociology of education?
  - (d) What can you study in the field of application of sociology in education?
- [20 marks]

**QUESTION 2**

Identify and describe the four motivational factors in adult learners' motivation.

[20 marks]

**QUESTION 3**

In the context of sociology of adult learning, adult education is an instrument designed to shorten the "cultural lag". Discuss.

[20 marks]

**SECTION "B"**

**QUESTION 4**

Define attitudes as enduring systems of beliefs that can be defined on three different levels. Explain those levels to support your discussion.

[20 marks]

**QUESTION 5**

- (a) What does the term "socialization" refer to?
  - (b) Describe the two major functions that socialization serves.
- [20 marks]

**QUESTION 6**

Identify and describe a number of factors that "influence" social role development.

[20 marks]