# UNIVERSITY OF SWAZILAND INSTITUTE OF DISTANCE EDUCATION FINAL EXAMINATION PAPER (M) MAY 2007

# **BACHEOR OF EDUCATION (ADULT EDUCATION)**

TITLE OF PAPER

**COMMUNITY DEVELOPEMNT** 

**COURSE CODE** 

IDE – BAE 308 (1 AND 2)

TIME ALLOWED

**THREE (3) HOURS** 

INSTRUCTIONS

1. ANSWER TWO QUESTIONS FROM SECTION A AND TWO QUESTIONS

FROM SECTION B.

2. ALL QUESTIONS CARRY EQUAL

MARKS.

THIS PAPER MUST NOT BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

#### **SECTION A**

## Question 1

Discuss the importance of and methods by which popular participation can be increased in community development in Swaziland. [25 marks]

## Question 2

- (a) Define Community Development Policy, Goals and Objectives in Swaziland.
- (b) Identify the indicators that can generally be used to show the levels of development and welfare in communities. [25 marks]

#### Question 3

Identify and discuss the nature of the problems encountered by community development efforts in Swaziland. [25 marks]

#### **SECTION B**

## Question 4

Discuss Paulo Freire's philosophy of creating critical consciousness in the process of Community Development. Show how this can be realised in Swaziland. [25 marks]

#### Question 5

With the help pf examples to illustrate your answer, discuss the idea that economic approach to Community Development is a plausible one. [25 marks]

# Question 6

Explain the difference between "felt needs" and "real needs" in relation to Community Development in Swaziland. [25 marks]