

UNIVERSITY OF SWAZILAND
INSTITUTE OF EDUCATION
BACHELOR OF EDUCATION (ADULT EDUCATION) YEAR V
FINAL EXAMINATION PAPER, MAY 2006

TITLE OF PAPER:	WOMEN IN DEVELOPMENT
COURSE CODE:	IDE BAE 409 1&2
TIME ALLOWED:	THREE (3) HOURS
INSTRUCTION:	1. ANSWER FOUR (4) QUESTIONS ONLY TWO (2) FROM EACH SECTION. 2. ANSWERS SHOULD BE WRITTEN IN THE ANSWER BOOKLETS PROVIDED. 3. DO NOT WRITE ON THE QUESTION PAPER.

**THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN
GIVEN BY THE INVIGILATOR.**

SECTION A

QUESTION ONE

- a) Describe the primate behaviors in biological evolution and cultural evolution. (10 marks)
- b) Identify four cultural institutions in Swaziland and describe the status of women in any one institution of your choice. (15 marks)

QUESTION TWO

- a) Describe the roles and status of African women before colonialism. (12.5 marks)
- b) Explain the extent to which colonialism retarded women's development in African societies. (12.5 marks)

QUESTION THREE

“It has been observed that women in less developed countries do not participate in politics and leadership positions.”

- a) What are the main reasons for such a tendency? (12.5 marks)
- b) Suggest various measures which can be taken to change this scenario. (12.5 marks)

QUESTION FOUR

- a) Define the term empowerment as an approach and as well as a process. (12.5 marks)
- b) Analyze the Women's Empowerment Framework. (12.5 marks)

SECTION B

QUESTION FIVE

Discuss the origins, advantages and disadvantages of the three major development theories you have studied. (25 marks)

QUESTION SIX

Citing examples from an income generating project you have supervised or participated in, discuss the merits and demerits of the self-help projects in improving the economic status of women in your country. (25 marks)

QUESTION SEVEN

- a) Analyze the development issues for rural and disadvantaged women. (10 marks)
- b) What should be done to improve the economic plight of women in rural areas? (15 marks)

QUESTION EIGHT

Discuss the role and status of women in the marriage institution in Swaziland, before and after independence. (25 marks)