UNIVERSITY OF SWAZILAND

DEPARTMENT OF ADULT EDUCATION

PART-TIME CERTIFICATE IN ADULT EDUCATION YEAR I

FINAL EXAMINATION PAPER MAY, 2006

TITLE OF PAPER

PHILOSOPHY AND HISTORY OF ADULT

EDUCATION

COURSE CODE

CAE 102

:

TIME ALLOWED

THREE (3) HOURS

INSTRUCTIONS

1. ANSWER ALL QUESTION IN SECTION "A".

2. ANSWER ANY TWO (2) QUESTIONS FROM

SECTION "B".

3. MARKS WILL BE DEDUCTED FOR POORLY

WRITTEN ENGLISH.

THIS PAPER IS NOT TO BE OPENED UNTIL PERMISSION HAS BEEN GRANTED BY THE INVIGILATOR.

SECTION A

QUESTION 1

- (a) What is philosophy of Adult Education? How do you use it?
- (b) Describe philosophy in its etymology.

[20 marks]

QUESTION 2

The process of philosophizing involves three functions or activities. Discuss.

[20 marks]

QUESTION 3

Define the following terms;

- (i) Adult Education
- (ii) Formal Education
- (iii) Non-Formal Education
- (iv) Informal Education
- (v) Life long Education

[20 marks]

SECTION B

QUESTION 4

Identify and describe the four categories/branches of philosophy.

[20 marks]

QUESTION 5

Explain how adult education is carried out in the Kingdom of Swaziland in terms of activities, organizations/institutions or agencies. [20 marks]

QUESTION 6

Trace the history of adult education in Swaziland before colonialism, during colonialism, before independence and after independence. [20 marks]